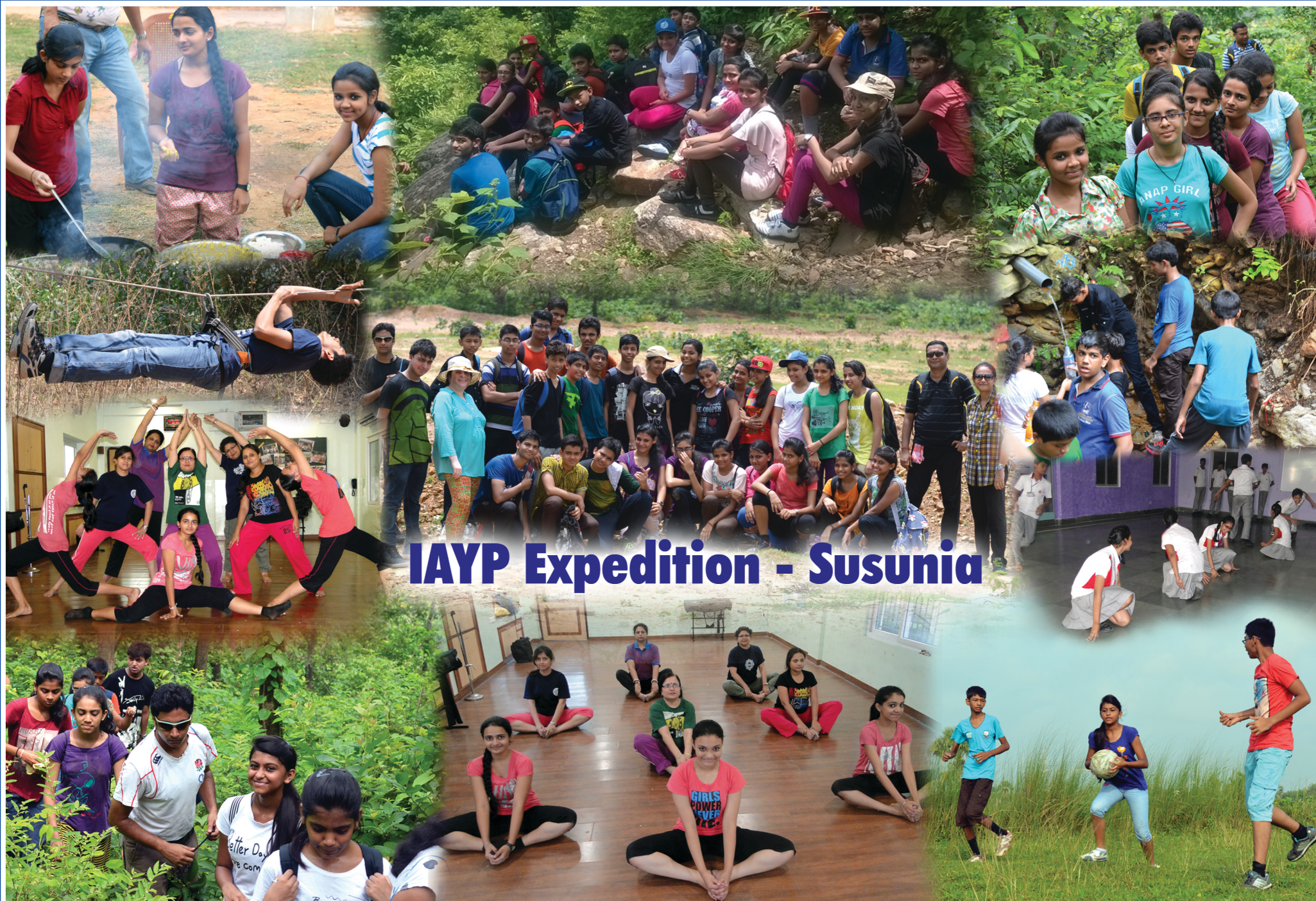




THE BGES SCHOOL (ICSE)

Beyond Classroom
December 2015



IAYP Expedition - Susunia

MESSAGES FROM THE SCHOOL GOVERNING BODY...

Sri Champaklal A. Doshi (President The Bhawanipur Gujarati Education Society)

Each issue of our school magazine is a milestone that marks our growth, unfolds our imagination, and gives life to our thoughts and aspirations. It unleashes a wide spectrum of creative skills ranging from writing to editing and even in designing the magazine. I congratulate the entire editorial team for their hard work and dedication in making this dream come true.

A committed and supportive management, dedicated teachers, caring and co-operative parents blend harmoniously to create a child-centric school. It is natural to find in this ambience, the intensive use of a variety of thinking activities, strategies and group dynamics so that the classrooms become alive.

Teamwork is the hallmark of The BGESS. I am very sure through collaborative effort we can achieve more to benefit our students who are the future leaders of tomorrow.

Sri Miraj D. Shah (Sr. Vice President The Bhawanipur Gujarati Education Society)

Our goal is to provide an enriching, engaging, and challenging curriculum that will prepare students for success while at The BGESS and for the years that follow. We believe that the students, parents, and teachers all play a vital role in helping the students reach their greatest potential. Students are encouraged to take advantage of the many resources and opportunities available to them including the library, computer labs, music facilities, cookery club etc. Parents can check academic progress regularly via our parent portal and can access information about school events on our website.

Sri Pradip Sheth (Hony. Secretary The Bhawanipur Gujarati Education Society)

In the words of Oscar Wilde, "*The aim of life is self development to realize one's nature perfectly.*" Over the years, as an educationist I have realized that if the fertile soil of the mind is enriched with the values of love, kindness and patience the saplings of good education and character will grow into strong trees and bear good fruits. "The aim of education should be to teach the child to think, not what to think." This has been the endeavour of our school. Along with touching the zenith of academic excellence our earnest endeavour is to help our children fill their lives with the light of positivity. With the combined efforts of our hardworking and dedicated faculty and supporting staff, the goodwill of our friends, blessings and guidance of our patrons and source of eternal inspiration, we are confident that our school will continue to evolve consistently. The School Management has always taken keen interest, providing qualitative infrastructure, encouragement and unflinching support in growing and marching ahead in all avenues of the school's functioning. We are indeed grateful to the parents for reposing year after year, such complete confidence and entrusting their children to us to mould them into worthy citizens of the society.



Sri Dinesh Chandra Mehta (Trustee The Bhawanipur Gujarati Education Society)

Our philosophy of education has always been to meet the needs of the individual child. Children acquire skills and knowledge easily if we can make the surrounding stimulating and purposeful. In the 21st century, the Digital Revolution affects us all. Quite simply, it is changing everything: a brilliant barrage of information, entertainment, companionship and education is speedily available. In such a surrounding when work and effort is valued, the child's self-esteem is heightened, and from this results self-motivation. We try to understand and work with each child, and we firmly believe that it is our responsibility to enable the child in our care, to develop as a whole.

Sri Rashmikant Sheth (Trustee The Bhawanipur Gujarati Education Society)

We can't think of any more important duty to our future than the work of great teachers and proactive parents. And make no mistake, it takes both. Despite the constant drumbeat of criticism, students with parents seriously involved in their education very likely will do well.

We suspect one of the biggest problems for our schools is that too many parents – sometimes for legitimate reasons – are not involved enough. Schools are not meant to be education factories where we 'insert' children into the kindergarten and then wait for an educated teenager to emerge.

Education is a long process and requires a tremendous amount of work and commitment from parents as well as teachers.

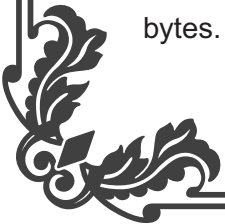
MESSAGES FROM THE DEPUTY HEADMISTRESS



Redefining the Role of the Teacher: It's a Multifaceted Profession

Let's Compliment Change... It is truly said that the Essence of Teaching is to make learning contagious, to have one idea spark others.

Imagine a school where teaching is considered to be a profession rather than a trade. The role of teachers in a child's education has fundamentally changed. Teaching differs from the old "show-and-tell" practices to "Learning by Doing".

Today instruction doesn't consist primarily of lecturing students who sit in rows at desks, dutifully listening and recording what they hear, but, rather, offers every child a rich, rewarding, and an unique learning experience. The educational environment isn't confined to the classroom but, instead, extends into the home and the community and around the world. Information isn't bound primarily in books; it's available everywhere in bits and bytes.





Students aren't merely consumers of facts. They are active creators of knowledge. Schools aren't just brick-and-mortar structures -- they're centres of lifelong learning. And, most important, teaching is recognized as one of the most challenging and respected career choices, absolutely vital to the social, cultural, and economic health of our nation.

Today, the seeds of such a dramatic transformation in education are being planted. Prompted by massive revolutions in knowledge, information technology, and public demand for better learning, schools nationwide are slowly but surely restructuring themselves.

Leading the way are thousands of teachers who are rethinking every part of their jobs -- their relationship with students, colleagues, and the community; the tools and techniques they employ; their rights and responsibilities; the form and content of curriculum; what standards to set and how to assess whether they are being met; their preparation as teachers and their ongoing professional development; and the very structure of the schools in which they work. Teachers are reinventing themselves and their occupation to serve the schools and the students better.

The teachers must be prepared and permitted to intervene at any time and in any way to make sure that learning occurs, rather than see themselves solely as masters of subject matter such as history, maths, or science. Teachers increasingly understand that they must also inspire the love of learning.

In practice, this new relationship between the teachers and the students takes the form of a different concept of instruction. Tuning in to how students really learn prompts many teachers to reject teaching that is primarily lecture based in favour of instruction that challenges students to take an active role in learning. One of the most powerful forces changing teachers' and students' roles in education is new technology. The old model of instruction was predicated on information scarcity. Teachers and their books were information oracles, spreading knowledge to a population with few other ways to get it.

But today's world is awash in information from a multitude of print and electronic sources. The fundamental job of teaching is no longer to distribute facts but to help children learn how to use them by developing their abilities to think critically, solve problems, make informed judgments, and create knowledge that benefits both the students and society. Freed from the responsibility of being primary information providers, teachers have more time to spend working one-on-one or with small groups of students.

It is indeed a very challenging task for all the teachers, educators and the Society. We should all aspire for that education which has been defined by William Butler as "Education is not filling of a pail, but the lighting of a fire"

Mridula Nagar



MESSAGES FROM THE HEADMASTER

Lt.Col.Brij Bhushan Singh(Retd.)
Headmaster

Dear Parents/ Guardians

Discipline is the most under-rated, least understood aspect of a student's life. At that age, it is usually combined with a short-sighted, simplistic understanding of freedom. Discipline is seen as the opposite of 'Freedom'. It is not seen as a synonym for organized, goal-driven effort. Discipline is just that:

- it's sifting and sieving out, of what is not necessary for the goal you have chosen as a student.
- It is a set of task and effort metrics, that you want to define, to "keep you in" on the path and
- a set of diversions and limit metrics, that will not keep you away for too long.

If you speak to students who come from schools and colleges that "enforced" a certain discipline and a schedule. or parents who were "after" their children about the list of DOs and Don'ts. Some common elements you find will be : Early rising, balance between academics-sports-arts-social work and other military - sounding things like punctuality, dress code etc . We used to joke, "*Life is an interval between two bells*". Yet, a large percentage who come back as alumni to the same institution will quickly mirror the statement, "*I didn't realize the value at that time, but now I see that many of those qualities have become a natural part of me.*". Why is that ? It is somewhat like, how we see the efforts of our English teachers. I never understood why she had to correct the spelling/ pronunciation from "Gooliver" to "Gulliver" repeatedly, you realize it when friends seek you out to proofread their work.

To pose as neutral, a small percentage may find that it 'ruined' them, but that should be seen in comparison to those students who were ruined for lack of "discipline", in institutions which didn't enforce it. (I don't mean those who abuse the word discipline, that's a different thread altogether). Even the in-betweeners will often point out, one or two aspects that didn't work for them, but how their overall output was related to the overall discipline framework they followed.

The importance of this can be understood, from the various success mantras doled out by highly effective people, on motivation websites. We read those websites as adults, we find, '*Ah! good points, I should follow some of those. From tomorrow, I'll use a time-tracking app*'. Yet, most of these will point to framing a self-discipline for oneself, based on one's goals and priorities. Some of them actually use a phrase, "Have a ritual". If they were disciplined enough, they would have mastered the art of time management. The point of discipline is not so much to tame the body, but to tame the mind, so that it can boss over the body and put it to good use. Often, they would suggest a mix-masala recipe, in varying proportions, of :

- good time management,
- etiquette, courtesy, warmth, mutual respect, presentability of appearance
- revival mechanisms such as diverse interests, reading/running/music,
- quality concentration time

We find them relevant to adult life and professional success at a stage, when we can discern these things by ourselves, and apply ourselves to them. Then, imagine how much more it is relevant during student life, a stage when you have both in your hands, things that can work for you or against you. As a student, you have :

- most personal distractions,
- maximum energy,
- maximum potential,
- uncertainty and
- incomplete information about your future

The difference between discipline in adult life and discipline in student life is this:

As an adult, you know you need it but can't apply yourself to it (because it's too late or life has gotten too complex).

As a student, you can apply yourself to it, but you think you don't need it.

If you are a student, you may resent it in a moment of impulse, but in another calm moment, I would urge you to see its relevance in the larger picture. So, the question is: Do you want to be bound to your long term happiness or do you want to be bound to your short-term, impulsive idea of freedom ? It is you who has to better make the right choice on this as a student.

One of the most important priorities for the BGES School in the 2015-2016 session is to monitor every student's uniform. Dress/uniform to school is an integral part of school discipline and requires to be strictly adhered to. The school uniform identifies the student with the institution and makes him/her to have a separate and distinct entity different from the common world. If the child takes pride in the school uniform then there should be no hesitation in him/her presenting himself/herself in the said uniform anywhere, be it in the school or outside. But, if the uniform is not in accordance with the standards of fitting to size's/ dirty or shabby then he/she will feel uncomfortable both in school and social gatherings. It is the parents prime duty to ensure that the child has a clean, well fitting uniform (which includes shoes and socks) in which the parent will be proud to take his/her child to social functions even like marriage etc.

This issue has been possible due to efforts of Mrs. Lipi Das and I would like to put on record appreciation for a job well done.

Wishing you a Happy New Year

Brij Bhushan Singh

MY TRIP TO DARJEELING

An over night train journey from Kolkata to New Jalpaiguri and then an uphill drive of about four hours brought me to this quaint mountain town. Darjeeling is noted for its tea industry. As a child, Darjeeling was all about ice-creams at the Mall Road and trains to my most preferred zoo, the Padmaja Naidu Himalayan Zoological Park.

Later, the green hillsides, the surrounding peaks in the clouds, a walk in the foggy woods, and hazy sunny mornings. Darjeeling is packed with wonderful aesthetic points as well as interesting places.

The mall is the heart-throb of Darjeeling and looks teeming with shops and market complexes. People usually come here to take strolls relax and shop at the numerous shops and restaurants that line the road. We did the same. We visited the Nepal border. Situated right at the Nepal border, the Pashupati Nagar Market is the place to buy cheap cosmetics and clothes imported from Thailand. It was not more than a ten minute walk away from the Darjeeling Nirik Road.

Thus, in all the trip was quite relaxing, and very pleasant. I will never forget it.

-Yesha Sheth
9B

IF I WERE A MOBILE PHONE

I am a delicate mobile phone. I was manufactured in the Apple company in USA. I am a touch phone. I have many different things inside me. I am black and silver in colour. When I was made, I was packed and shipped to Germany.

I was sent to a mobile show room, where I was unpacked. I was displayed on a beautiful glass window. I was very costly and so no one bought me. At last one rich man bought me. The man was very kind. I was at seventh heaven. The man's name was Ben. He used me very carefully. I offered him many facilities like 18 MB mega pixel camera, 4GB internal RAM, infinite games and so on. Ben loved me very much. Wherever he would go, I would always be with him. All his friends admired me. But his son Tarun would always play games using me. One day while his son was playing games, I fell into the water. My body parts got dislocated and I stopped working. Ben was very upset and immediately took me to a mobile shop. Over there I was repaired and I was given back to Ben. Ben was on cloud nine. Since then he never gave me to his son. He used me very carefully.

But one day his friend gifted him a new mobile phone, and he kept me in his cupboard. I am here since the last four years, waiting for someone to come and use me.

-Aayushi Kanojia
9B

AUTOBIOGRAPHY OF A SMART PHONE

I am a mobile phone. My name is Nokia-x2-01. I was a very good looking phone, even though my skin is black but still most of the people got charmed by my appearance and wished to buy me as well. But now my saga is very different. I am very old and damaged now. But still I remember the day I was totally taken care of like a small new born baby. People were dying to buy me. One day finally a sweet little girl of about fifteen years came and bought me from the store. I was feeling very happy at that point of time. She took me home. She introduced me to all her family members and friends. She was very excited after buying me. She always used to keep me in the right pocket of her jeans or used to hold me tightly and used to ensure that I never fell or get broken. She used to either play games or hear music using me. She used to also use me for talking or chatting with her friends, relatives and others. Sometimes she also used to text messages through me. Sometimes when she was very angry she used to throw me on her bed but used to ensure that no damage is caused to me.

She always used to praise me and my qualities in front of everyone. She used to feel proud of my presence whenever I was with her. But one day I felt very bad and was heart broken when she told her father that she was bored of using me and wanted a new one. It was the worst day of my life. She sold me on Flipkart to someone else after reducing my price. Now I belong to a young, poor boy who had bought me through Flipkart. He never takes care of me and keeps on banging me on the floor. But I still remember the day when I belonged to her and how she used to treat me. Those were the best days of my life which I can never forget.

-Jinal Kothari
9B

EDUCATIONAL VALUE OF TRAVELLING

Today we have railways, luxury buses, metro railways, steamers, ships, aeroplanes and many other means of travelling. Gone are the days of bullock carts and horse driven carriages. Boats and horses as means of travel have become outdated. All modern means of transport have made travelling a luxury and pleasure. It is universally recognised that travelling has great educative value. Bookish knowledge does not lead us to the real destination. It is all theoretical and gives us only a sketchy picture of all the things. Travelling enables us to see things and places with our own eyes. Visual impressions remain in our minds for a long time, rather they are ever-lasting. Subjects like history, geography, economics and social sciences can be better learnt through travelling. It makes our knowledge about these subjects first hand and real.

By travelling we come in contact with people from all over the world. We come to know about their habits, customs, costumes and way of life. This promotes better understanding. It makes us broad minded. We shed off our prejudices. Educational tours organised by schools and colleges create inter-state and international understanding, sympathy, well-being and good will. They cement the bonds of friendship among the various states and countries. Thus, they sow the seeds of national integration and international harmony.

-Chandni Mahapatra
8A

IAYP EXPEDITION - SUSUNIA

This year's IAYP Expedition started on 13th of August, 2015 at about 11 o'clock at night. We were expected to reach Susunia by 4 o'clock in the morning. Soon we reached the Chhatna Station early in the morning, and from there we went to our lodge in a jeep. By 5 o'clock we had reached our lodge and took rest, had our breakfast and after two hours went for trekking. We walked for about ten-twelve kilometers. The trek was very tiring, adventurous and difficult but we all enjoyed a lot. After trekking for about four-five hours, we were back to our lodge and we all had lunch. In the evening, we went to a nearby open field, where we played many outdoor games. Some of us played rugby while the others played "kabaddi".



Soon we got back to our lodge by 7 o'clock and after that we heard some songs and had dinner. After enjoying the whole day, we were very tired and went off to sleep. The next day we woke up by 5 o'clock and went for exercise. Over there we played touch rugby which was very interesting. After playing we had our breakfast, rested for some time and went for trekking. This time the trekking was more difficult and at the same time very memorable. After the trek we were back to our lodge, had our lunch and took some rest.

In the evening we had a discussion with our guides followed by dinner. After dinner we celebrated 18th August. The next day we went out to clean the nearby areas. After this campaign we were back to our lodge. Over there we had our rope knot classes and we played a round of quiz. Soon our trip came to an end on 16th August when we reached the station at 4 o'clock. This trek was a great learning experience for all. This trip was a memorable one because it consisted of many beautiful moments. We all enjoyed the trip a lot.

**-Ritika Sangani
9A**

KEEP IT CLEAN BY THE BGESS

Thursday, 13th August, 2015. The school gave over at 2:30 pm and after the National Anthem I came out of the school to go home. What did I see? I saw our school Prefects and Captains along with the Headmaster cleaning the litter of the neighborhood park. All of them were wearing gloves and had big plastic bags to clean the rubbish lying in the park. Five more students and I could not resist involving ourselves in this 'Karma Yogya'. We picked up all the garbage and filled them in the plastic bags and kept it in the dustbin provided by the KMC for the locality. Even three to four teachers joined us before returning home. It was a new experience for me and I felt responsible and proud to be a part of this task. Our institution not only teaches us lessons but also inspires us to be responsible citizens. We can do our bit to keep the neighbourhood clean not only by depending on the government sweepers or by undertaking the job of cleanliness. I feel one fine day my country will become the cleanest country of the world if each one of us contributes towards this end.



**-Md Sadd Issar
8B**

MY FIRST EVER SCHOOL TOUR TO UTTARAKHAND EDUCATIONAL TOUR (20.10.15 TO 30.10.15)

Our school organises educational tours to different places every year for students of classes 8 and 9. The trip not only includes visiting educational places and gaining knowledge but is full of fun and helps students to become independent, and also enables them to learn how to adjust with their fellow mates.

This year's tour was also one of its kind; full of fun and enjoyment along with knowledge. The places selected were Delhi, Mussoorie via Dehradun, Haridwar enroute Rishikesh. There were sixty students along with five teachers and headed by our school's Deputy Headmistress Ms. Mridula Nagar. All of us were very excited for the tour and eagerly waited for the day of departure.

On 20th October 2015, we left from Kolkata at 06:50 pm and reached Delhi the next day at night. We were going to spend two days and three nights in Delhi. We visited the Laxmi Narayan Temple, Gurudwara Bangla Sahib, Qutub Minar, Akshardham Temple, Rajghat, Humayun's Tomb,



Safderjung's Tomb, Lotus Temple, Red Fort and also saw India Gate, Parliament House and the Supreme Court. The next day we had to go to Mussoorie via Dehradun. In Dehradun we saw the Indian Military Academy which was very interesting. From there we reached Mussoorie on 24th October, 2015 at night.

In Mussoorie we visited the Kempty Falls which was very attractive and the Mussoorie Lake which was a very good place to spend time. We had also got time for shopping on the Mall Road which was close to our hotel. We played many games almost everyday. On 27th October, 2015 we left for Haridwar and spent sometime in Rishikesh to see the famous Ram Jhula and Laxman Jhula and a few more temples. In the evening we reached Haridwar where we saw two-three temples which were very beautiful. The next day we had gone to the Chandi Devi and Anjani Devi, Mansa Devi Temples and the evening was spent at the Har Ki Pauri Ghat where we enjoyed the "Aarti". The menu

everyday was awesome as the preference of the students was kept in mind along with a healthy diet.

School tours are like golden chances which are never to be missed. Everyone should go for educational tours as it is much more than fun and being educative but it teaches us a lesson to adjust and co-operate with one another which we need to remember throughout our lives.



-Krisha Mehta
8A

CLEAN UP DRIVE

Cleanliness is not a work which we should do under compulsion. It is a good habit and a healthy way of living. Cleanliness is very necessary for our good health whether it is personal cleanliness, environmental cleanliness or work place cleanliness (like school, college, office, etc). We all should be aware about how to maintain cleanliness in our daily lives. It should be practised from childhood.

A small step by every Indian citizen can be a big step for fulfilling the purpose of the Narendra Modi's 'Clean India campaign.

Understanding the importance of cleanliness, our school also took a small step which was big in itself towards the cleanliness of the environment. Our school took part in the clean-up drive organised by Wakeup Kids which also included eight other schools on Sunday morning, 22nd November, 2015. Our school had selected a designated lane near our school where a wall was used for urination since many years. The area was cleaned up with water and bleach before the students could take over the task, the area for hygienic purpose. We scrubbed the walls and painted it. After the painting was over, we proceeded with sticking the posters on the walls to generate awareness. People living in that area and other people too appreciated us for the work we had done.

I feel greatly honored that I was the part of this programme and I truly look forward to be a part of such programmes in future. This drive was to create awareness among the people for keeping their city clean.

-Riddhi B. Sheth
10B



EDUCATIONAL TOUR : DELHI- DEHRADUN- MUSSOORIE-RISHIKESH- HARIDWAR

The school had organised an educational tour for classes 8 and 9 from 20th of October, 2015 to 30th of October, 2015. This year sixty students went for the tour. The students were accompanied by five teachers and Deputy Headmistress. Educational tour commenced on 20th October from the Howrah Station with sixty students and six teachers. Mr S.N. Sarkar was present at the station for assistance. The food in the train was served by Travel Khana. We reached Delhi on the 21st by Howrah New Delhi Superfast Express and were shifted to the hotel. The hotel rooms had a grand ambience. On 22nd and 23rd October we visited the following places-Laxmi Narayan Temple, Gurdwara Bangla Sahib, Qutubminar, Iron Pillar, Lotus Temple, Akshardham Temple, Rajghat, Santi Van, Humayun's Tomb, Safderjung's Tomb, Red fort with the light and sound program. It was a very enriching experience for all of us. On the way we saw the India Gate, President's House, Parliament House.

On 24th and 25th October saw the National Defence Academy and the Kempty Falls.

On the 26th afternoon an earthquake hit the whole of northern India and it was also felt in Mussoorie. Situations were under control and all the students and teachers evacuated the hotel and waited for an hour outside in the open. We all enjoyed the natural beauty of Mussoorie and on 27th morning we left for Haridwar by bus. On the way we visited Ram Jhula and Laxman Jhula, Nilkantha Mahadev Temple, Bharat Temple, Geeta Bhawan in Rishikesh. Reaching Haridwar we visited Shantikunj Ashram, Bharat mata temple, Vaishno-devi Temple.

On 28th October we visited the Daksh Temple, Mansa Devi Temple, Chandi Devi Temple and in the evening we visited the Jain temple and Harki Pauri Ghat for the Ganga Aarti. It was a wonderful experience when we watched people who assembled at the ghat to perform Ganga Aarti with love and devotion.

On 29th, early morning we left for Delhi Cant. Station to board JSM HWH SF EXP. On 30th around 18:00 hrs we reached the Howrah Station. All the students were dispersed from the station. Mr S. N Sarkar and Mr. Pritam Das were present at the station to receive the tour group. The accommodation and transport was provided by the tour operator which was of a proper standard. Food served was good and tasty.

I am thankful to the school management to provide us the opportunity to have such a wonderful experience. Trips India, the travel agency had made excellent arrangements for accommodation as well as food which was served to the students and teachers. The students and the teachers enjoyed a lot.

Mridula Nagar



TELEGRAPH AWARD FOR COURAGE

It is a proud moment for us to announce that our student Vinay Sheth has been awarded with "The Surendra Paul Memorial Award for Courage" along with a cash prize of 5000 Rupees by the Telegraph School Awards for Excellence, 2015. Vinay was suffering from Neurocystercosis which is a form of infectious parasitic disease when cysts form and grow within the brain caused by infection of tapeworm found in pigs. He was also diagnosed with left optic pathway dysfunction. Frequent visits to the hospital for treatment led to a tremendous blow to his studies. Despite all constraints, he appeared in ICSE Examination under heavy doses of medicine and visits in between to the hospital. He fought all odds to secure 93.8% marks in ICSE Examination 2014-15.



-Vinay Sheth

TELEGRAPH AWARD FOR COURAGE

It is a proud moment for us to announce that our student Shwarya Singh has been awarded with "The Surendra Paul Memorial Award for Courage" along with a cash prize of 5000 Rupees by The Telegraph School Awards for Excellence, 2015. She was diagnosed with acute Tuberculosis of the Intestine. The haemoglobin levels dropped to 3g/dl followed by a remarkable loss of weight from 55 kgs. to 35 kgs. Several major operations took place including the removal of appendix, gall bladder and portions of her small and large intestines due to bowel obstruction. Her ailing condition made her unfit for studies and she became completely bed-ridden. Her undaunted spirit and undying hope fetched her 65% marks in ICSE Examination of 2014-15.



-Shwarya Singh

EDUCATION TOUR - DELHI DEHRADUN, MUSSOORIE, HARIDWAR

As every year our school takes classes 8 and 9 to educational tours. This time too we visited Delhi, Dehradun, Mussoorie and Haridwar.

As it was our last trip we all enjoyed it very much. We had lots of fun, enjoyment, played lots of games, made new friends, and clicked many photographs. All the places we visited were fabulous and amazing. In Delhi we visited almost all the known historical monuments like Rajghat, Humayun's Tomb, Qutub Minar, Akshardham Temple. In Mussoorie we appreciated the silence of that place and in Haridwar we visited many of the beautiful temples. This time we had a dance competition and ramp walking. Delicious food was served to us. Since all the friends were together we enjoyed very much, went for shopping too. We all are very thankful to the Management, Deputy Headmistress and teachers who organized this wonderful tour for us and also took care of us.

-Vidhi Gandhi
9B

Colour Canvas



VAIBHAVI GANDHI, 7B



ANUSHKA GHOSH, 7B

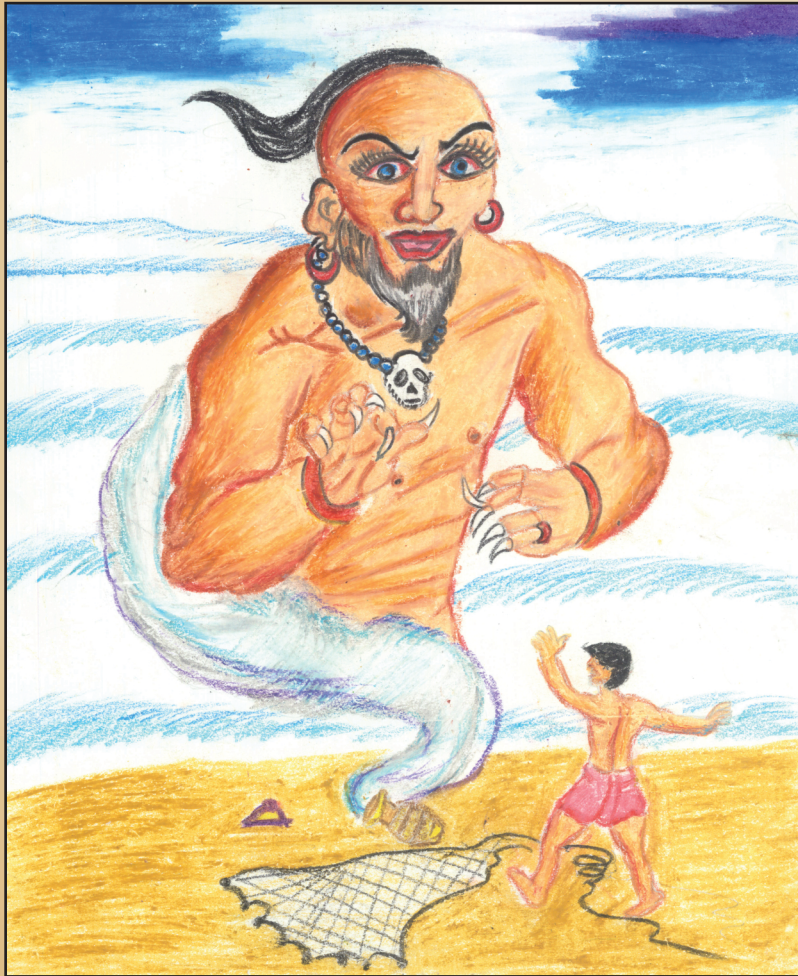
School Activities



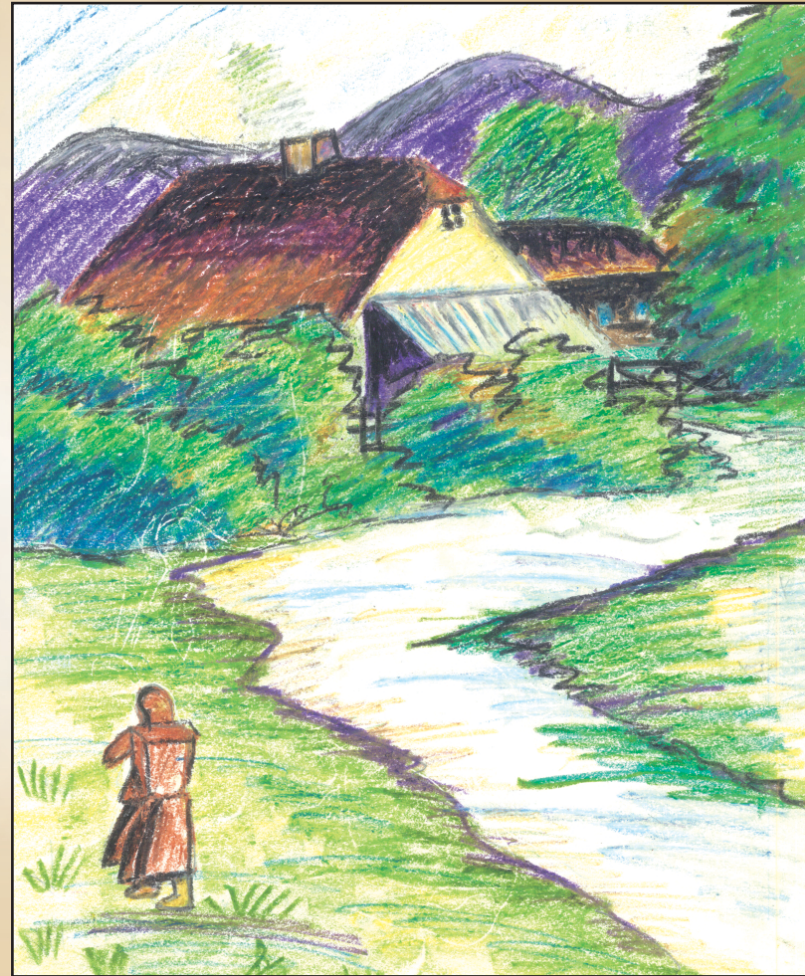
School Activities



Colour Canvas



RADHIKA VERMA, 10A



NEHA KHATI, 7B

IMPORTANCE AND RELEVANCE OF THE INDIAN CONSTITUTION

“We the people of India”, this is the first line of the Preamble of the Indian Constitution which says that the Constitution derives its authority from the people, the citizens of India. We have given the Constitution to ourselves and we have adopted it and decided to follow it. The Constitution is just like a social faith which guides us in everything. It has given us Fundamental Rights, duties and lots of other powers. It is because of the Constitution that we are living peacefully in this country as it punishes the miscreants and gives justice to the deserving.

The Indian Constitution is the world's lengthiest written document and is very significant. As time passes, amendments are made in the Constitution and it is becoming better. It guides us on how to live as an Indian, a dignified and prestigious life. It governs the country and prevents the people at the top of the government to do injustice with the Indians. It has rules and regulations for every social matter. According to the Constitution, India is a Sovereign Socialist Secular Democratic Republic and we are the voters of the largest democracy in the world. Without the Constitution, India would be in complete confusion, with violence everywhere. So the Constitution is very important for the maintenance of peace and harmony in a country and it is extremely important for each one of us as it tells us about our powers as well as the limits.

The Indian Constitution has an introduction to it which is known as the Preamble and it acts as a key in understanding the spirit of the Constitution and to interpret the minds of the Constitution framers. The Preamble has the ideals of the Constitution and a basic introduction to the document. The Indian Constitution is a very detailed document and it contains everything needed to govern a state or country. The Indian Constitution helps us to lead an upright life without any fear and also promotes the spirit of brotherhood among the Indians. The Constitution of any nation is very essential for the proper functioning of the government. It tells us the limits of the government and saves us from depression of any kind. The Constitution of India has many sections and schedules and each one has its own importance and relevance for the citizens of India. “Do hereby adopt, enact and give to ourselves this Constitution”. This last line of the Preamble once again says that we, the citizens of India have formed and gifted ourselves this Constitution.

Ayush Kumar Shaw
9A



જ્ઞાન વિનયથી શોભે છે...

કોઈ પણ કાગળ કે પુસ્તક ને ફાડવું નહિ.
કોઈ પણ જ્ઞાનના ઉપકરણ ને ફેંકવું નહિ.
કાગળ કે છપા ઉપર બેસવું નહિ.
પુસ્તકો ને ગમે ત્યાં મૂકવું નહિ.
જ્ઞાનને પગ લગાડવું નહિ.
પુસ્તકો ને પછડવું નહિ, પરંતુ સાચવીને રાખવું.
થૂંકથી અક્ષર ભૂંસવા નહિ.
કાગળ કે પુસ્તક ને બાળવું નહિ.
પુસ્તકો કે છપા થી હવા ખાવી નહિ.
કાગળ ને જ્યાં ત્યાં ફેંકવો નહિ.
કાગળ કે અક્ષર ઉપર ચાલવું નહિ.
કાગળ માં કાંઈ ખાવું નહિ.

ફૂધા મહેતા
૮ અ

મારા પહેલા ભગવાન

મારા માતા પિતા

મારા ઉપર સૌથી વધુ ઉપકાર મારા માતા પિતાનો છે, જેહું કદી ભૂલીશ નહિ. જેણે મને જન્મ આપી, મારા જીવન માં ધાર્મિક સંસ્કારોનું જે સિંચન કર્યું છે તે ઋણ હું જિંદગી માં નહિ ચૂકવી શકું. તેમની સામે બોલીશ નહિ. તેમનું દિલ દુભાવિશ નહિ. કોઈ પણ વસ્તુ લેવા જી કરીશ નહિ. હું તેમના પ્રત્યે વિનય, આદર, બહુમાનના ભાવો રાખીશ, સદા તેમની ભાવના પ્રમાણે જીવન બનાવવા પ્રયત્ન કરીશ. તેમની વૃદ્ધાવસ્થામાં અને બીમારીમાં તેમની સેવા કરીશ. આખી જિંદગી પણ તેમની સેવા કરીશ તો પણ તેમના ઉપકારનું ઋણ નહિ ચૂકવી શકું અને પ્રયત્ન કરીશ કે તેમની સદ્ગતિ થાય અને તેની માટે તેમને ધર્મ કરવા સર્વ અનુકૂળતા કરી આપીશ.

રિધ્ધિ શેઠ
૧૦ બ

મુશ્કેલીઓ જ સારી ટેવ પાડવાની સાચી કસોટી છે.

સાહસ વગર સફળતા નથી. એને જ તમારો જીવન મંત્ર બનાવી તમે જે કામ કરવા ધારતાં હો તે કર્યે જાવ. તમને એ કામમાં શ્રમ કરવા છતાં નિષ્ફળતા મળે તો નિરાશ થઈને એ કામને છોડી ન દેશો. કારણ કે છોડી દીધેલ કામમાં સફળતા મળશે ખરી ? તો પછી તમે જે કામ કરતા હતાં તે નિષ્ફળ શાથી ગયું, કંટાળો શા માટે આવ્યો, એ શોધવા પ્રયત્ન કરો. એ કામને કંઈ બુદ્ધિથી વિચારી બમણા વેગથી અને બમણા શ્રમથી કરો. કદાચ એ જ નિષ્ફળ ગયેલું કામ, તમને સફળતાનાં શિખરે બેસાડે તો નવાઈ નથી.

મિતાલી મહેતા
૮ અ

સુવિચારો

- ૧) સફળતા એ મંઝિલ છે અને મુશ્કેલી એ તો મંઝિલે પહોંચવાનો રસ્તો છે.
- ૨) નિશ્ચય કરનાર દિલ, યોજના ઘડનાર મન અને અમલ કરનાર હાથ. એ ત્રણ વડેજ સફળતા સાંપડે છે
- ૩) આ જિંદગી તો મિત્રોનો મેળો છે. મિત્રતા કરતાં શીખો, કારણ કે એ મધુર, સુંદર અને પવિત્ર વસ્તુ છે.
- ૪) તમારી પાસે બે પૈસા હોય તો એકથી રોટલો ખરીદો અને બીજાથી ફૂલ ખરીદો. રોટલો જીવન આપશે અને ફૂલ જીવવાની કળા શીખવશે.
- ૫) મહત્તા પ્રાપ્ત કરવી એ સદ્ભાગ્ય છે. માનવતા પ્રાપ્ત કરવી, એ સ્વર્ગીય સુખ છે.

રિદ્ધિ શેઠ
૧૦ બ

શું શીખશો...?

સમુદ્ર	પાસેથી	સરળતા.
નદી	પાસેથી	પવિત્રતા.
ફૂલ	પાસેથી	હસતા.
આકાશ	પાસેથી	વિશાળતા.
સૂર્ય	પાસેથી	પ્રકાશતા.
લહેરો	પાસેથી	નીડરતા.
પર્વત	પાસેથી	અડગતા .
ઝાડ	પાસેથી	શીતળતા.
ધૂપસળી	પાસેથી	મહેકતા.
પાણી	પાસેથી	સ્વચ્છતા.
વખત	પાસેથી	ગતિશીલતા.
પંખી	પાસેથી	સ્વતંત્રતા.
કમળ	પાસેથી	કોમળતા.

હેલી શાહ
૮ અ

કોણ શું કહે છે ?

- ૧) તક-મને ગુમાવી દેનારને,હું પાછી મળતી નથી.
- ૨) સરોવર-દાન આપવાથી, કદી તમારું દાન ઘટતું નથી.
- ૩) વિદ્યા-મારી ઉપાસના કરનાર, કદી મૂર્ખ રહેતો નથી.
- ૪) વાદળી-મારી જેમ વરસી જતા શીખો.
- ૫) સૂર્ય-અતિ ઉગ્ર બનશો, તો તમારી સામે કોઈ જોશે નહિ.
- ૫) અંરીસો-જેવા હો, તેવો જ દેખાવ રાખો. દંભ કરશો નહિ.

યેશા શેઠ
૮ બ

શિક્ષક

શિક્ષક એટલે કંઈપણની મૂર્તિ.
શિક્ષક એટલે જ્ઞાનનો સાગર.
શિક્ષક એટલે સાચા માર્ગદર્શક.
શિક્ષક એટલે આપણા બીજા માતા-પિતા.
શિક્ષક એટલે સચ્ચાઈનું પ્રતિક.
શિક્ષક એટલે જ્ઞાનનો પ્રકાશ.

હેલી શાહ
૮ અ

दूर २०१४

यात्रा का नाम सुनते ही मन प्रफुल्लित हो उठता है। हमारे विद्यालय से हर वर्ष ८ और ९ कक्षा के छात्र - छात्राओं को एक लंबी यात्रा पर ले जाते हैं। इस सुखद यात्रा का इंतजार हम कई महीनों पहले से करते हैं। आखिर कार वह दिन आ ही गया। हम २० अक्टूबर २०१४ की घर से स्टेशन के लिए रवाना हुए और ६:३० बजे स्टेशन पहुँचे। गाड़ी ठीक ६:४० को दिल्ली के लिए रवाना हुई। धीरे - धीरे गाड़ी स्टेशन से सरकने लगी और जल्द ही गाड़ी ने रफतार पकड़ी और अब गाड़ी पटरियों पर दौड़ रही थी। चाँदनी रात में आसमान का दृश्य बड़ा मनोरम लग रहा था। बाँस और नारियल के झुरमुटों में छिपे हुए गाँव शांत तपोवन मालूम पड़ते थे। गाड़ी सीटी देती हुई दौड़ती चली जा रही थी। उसके साथ ही खम्बे और पौधे भी दौड़ रहे थे। हम सभी मित्रों ने खाना खाया और थोड़ी देर बाद सो गए। नींद खुली तो हम इलाहाबाद स्टेशन पर थे। और उसी दिन रात ६:०० बजे दिल्ली पहुँच गए। दिल्ली से हम होटल के लिए रवाना हुए और जल्द अपने अपने कमरों में पहुँच गए। दूसरे दिन हम दिल्ली में गुरुद्वारा, लक्ष्मीनारायण मंदिर, कुतुब-मीनार और अक्षर धाम की सैर करने गए थे। फिर हम हुमायूँ और सफदर जंग की कब्र देखने गए थे। फिर हम मसूरी के लिए रवाना हुए और अगली रात को हम मसूरी पहुँच गए। हमने रास्ते में भारतीय आर्मी अकादमी देखी थी। दूसरे दिन हमने केम्पटी फाल की सैर की। हमने कई सारे खेल खेले जैसे खो-खो; निंजा आदि सभी खेलों में द्वितीय और तृतीय स्थान पाने वाले को इनाम दिया गया। हमने हरिद्वार में कई मंदिर देखे और खूब मजे किये। हमारे शिक्षक और शिक्षिकाओं ने हमारा पूरा ध्यान रखा। माँ-पिताजी की कमी को पूरा किया। मित्रों के साथ किया गया सफर हमें हमेशा याद रहेगा। यह ११ दिनों की यात्रा में हमने बहुत कुछ सीखा। माँ-पिता की दूरी हमें और उनके करीब ले आई। इन यादगार पलों के साथ हम फिर कोलकाता स्टेशन पर ४:३० मिनट पर अपने-अपने माँ-पिता जी के हँसते चेहरों के साथ घर लौटे।

शिवा चौधरी
८अ

विहान

जन-जीनव में जो फिर महान।
सौंदर्य-पूर्ण और सत्य प्राण
मैं उसका प्रेमी बनूँ नाथ
जो हो मानव के हित समान।

जिससे जीवन में मिले शक्ति
छूटे भय, संशय, अंध-भक्ति
मैं वह प्रकाश बन सकूँ नाथ
मिल जाएँ जिसमें अखिल व्यक्ति।

पाकर प्रभु, तुमसे अमर दान,
करके मानव का परित्राण,
ला सकूँ विश्व में एक बार,
फिर से नव-जीवन का विहान।

संकलन कर्ती
माही जी. पटेल
७ए

बरसात की आती हवा

बरसात की आती हवा।

वर्षा-धुले आकाश से
या चंद्रमा के पास से
या बादलों की साँस से
मंद-मदमाती हवा
बरसात की आती हवा।

यह खेलती है ढाल से
ऊँचे शिखर के भाल से
आकाश से, पाताल से
झकझोर लहराती हवा
बरसात की आती हवा।

यह खेलती तरुमाल से
यह खेलती हर डाल से
हर एक लता के जाल से
अठखेलती-इठलाती हवा
बरसात की आती हवा।

यह शून्य से होकर प्रकट
नव हर्ष— से आगे झपट
हर अंग से जाती लिपट
आनंद सरसाती
बरसात की आती हवा।

संकलन कर्ती
माही. जी. पटेल, ७ए

जब मैं स्मार्ट फोन बनी...

आज की दुनियाँ में हम सबको स्मार्ट देखना चाहते हैं, चाहे वो मोबाइल हो, टी.वी. हो, या फिर इंसान। हमें हर चीज़ स्मार्ट चाहिए। एक दिन मैं खाली बैठी थी और यूँ ही सोच रही थी कि अगर मैं ही स्मार्ट फोन बन जाती तो क्या होता !

अगर मैं स्मार्ट फोन होती तो हर एक की चहेती होती। अचानक मैंने देखा कि मैं सच में एक स्मार्ट फोन बन गयी हूँ। मुझे कारखाना में बनाया गया। जब मैं बन कर तैयार हो गयी तो मुझे एक बड़े से शो रूम में भेजा गया। वहाँ दुकानदार ने मुझे एक सुन्दर शो केस में सजा कर रख दिया। मैं अपनी सुन्दरता और स्मार्टनेस पर इतराती हुई शो केस में महारानी की तरह विराजमान हो गई। कई लोग आये, मुझे देखा पर मेरी कीमत सुन कर चले गये। बार-बार टुकराये जाने पर मैं दुखी हुई पर फिर मुझे लगा कि अच्छी वस्तु के कद्रदान आसानी से नहीं मिलते.. मुझे थोड़ा सब्र करना होगा।

आखिर एक दिन मुझे मेरे सब्र का फल मिल ही गया। एक शाम को एक आदमी को मैं पसंद आ गई। मेरी कीमत से उसे कोई परेशानी नहीं थी। उसने मुझे खरीद लिया और मैं अपने आस-पास के दूसरे मोबाइलों को हिकारत की दृष्टि से देखते हुए उस आदमी के साथ उसके घर चली गई। वह एक बड़ा सा घर था। सब मुझे देख कर खुश हो रहे थे। मैं सबके हाथों में घूमती हुई खुश हो रही थी।

घर के सभी मुझे बहुत अच्छी तरह से रख रहे थे। पर कुछ दिनों के बाद मुझे लगा कि वे अधिकतर मेरा इस्तेमाल गेम्स खेलने में ही कर रहे हैं, इसके अलावा सब घन्टों दोस्तों से बातें करते। मैं थक जाती थी पर मैं फिर भी खुश थी। पर धीरे-धीरे वे लोग मेरे प्रति लापरवाह हो गये। कई बार मैं उनके हाथों से गिरी, मुझे काफी चोटें आई पर किसी ने इस पर ध्यान नहीं दिया। मैं बीमार होने लगी। कई बार मैं कमजोरी के कारण काम करते-करते रुक जाती थी। वे लोग भी मानों मुझसे उफत गये थे।

एक दिन मैंने देखा कि वे लोग एक दूसरा नया स्मार्ट फोन ले आये थे। जो देखने में मुझसे ज्यादा सुन्दर और बड़ा था। उसमें मुझसे ज्यादा गेम्स और ऐप्स थे। इसके बाद वे लोग तो मानों मुझे भूल ही गये थे। मैं दिन रात घर के एक कोने में उपेक्षित सी पड़ी रहती... अकेली... अनाथ ! कोई मेरी तरफ देखता तक नहीं था।

मैं बहुत दुखी और बेबस हो गई थी। अपने दुखों के बारे में सोचते हुए अचानक मुझे लगा कि मेरा शरीर बुरी तरह से हिल रहा था और कोई बहुत जोर से आवाजें दे रहा था। मैं चौक के उठ बैठी और पाया कि असल में मैं स्मार्ट फोन के बारे में सोचते-सोचते सो गई थी और सपना देख रही थी कि मैं स्मार्ट फोन बन गई हूँ। मुझे पापा बुला रहे थे क्योंकि वे एक नया स्मार्ट फोन खरीद कर लाये थे। वो बहुत सुन्दर और बड़ा था, जैसा कि मैंने सपने में देखा था। उसे देख कर याद आया कि मेरा पुराना वाला स्मार्ट फोन किसी कोने में पड़ा हुआ है। मैंने तुरन्त पुराने फोन को निकाल कर उसे साफ किया और उसे काम में लेने लग गई। इस सपने से मुझे यह सीख मिली कि पुरानी वस्तुओं, रिश्तों और इन्सानों की उपेक्षा न कर उनका सम्मान करना चाहिए क्योंकि हर एक का अपना महत्त्व होता है।

—अंकिता दूगड़

अगर मैं मोबाइल फोन होता

पूरे जीवन में एक इंसान एकाकीपन के समय में कई कल्पनाएँ करता है। कभी-कभी ऐसा समय भी आता है जब हम उस काल्पनिक दुनिया का एक किरदार बन जाते हैं, तो कई लोग उस किरदार में लीन हो जाते हैं। वे लोग उस काल्पनिक किरदार को असली दुनिया में परिवर्तित करने की कई कोशिशें करते हैं।

ठीक इसी प्रकार मैंने भी कई प्रकार की कल्पनाएँ की हैं। उन कल्पनाओं में से एक है मोबाइल फोन बनने की। अगर मैं मोबाइल फोन होता तो लोग मेरा कई प्रकार से इस्तमाल करते। आजकल की इस आधुनिक दुनिया में लोग केवल रफ़्तार चाहते हैं। उसी रफ़्तार से लोग मुझमें कई बदलाव करते। मुझे इस्तमाल करने वालों की संख्या भारत की जन संख्या से भी बढ़कर है। मुझमें कई प्रकार की ऐसी तकनीकी विशेषताएँ हैं जिस कारण कई लोग मेरी ओर आकर्षित होते हैं। अगर मैं मोबाइल फोन होता तो लोग मेरी कीमत समझते। ऐसे कई लोग हैं जिनके जीवन में मेरे कारण उन्नति के कई रास्ते खुल जाते हैं। मेरी एक इच्छा है कि मुझे (नोकिया) मोबाइल बनने का अवसर मिले क्योंकि मेरा ही इस्तमाल करके एक इंसान ने मेरा परिचय दिया। पूरी जनसंख्या के पास आजकल ऐसे नए फोन आ गए हैं जिसके कारण मेरी भी कीमत कम होती जा रही है। पहले के ज़माने या नोकिया फ़ोन के युग में लोग मोबाइल की कीमत समझते थे। आजकल तो एक फ़ोन खरीदना मानों महँगाई से युद्ध करने के बराबर है। आजकल इतने फ़ोन आ गए हैं कि उनकी ज्यादा कीमत तो है लेकिन साथ ही उसकी इज्जत भी नहीं की जाती।

लोग केवल यह समझते हैं कि यदि मोबाइल खो गया तो नया मोबाइल भी खरीदा जा सकता है। आजकल मैं एक (सैमसंग) परिवार का हिस्सा हूँ जो नए बदलाव करके लोगों को मेरा परिचय देते हैं। कई बड़े व्यापारियों के पास भी मैं रहता हूँ साथ ही मेरी तरफ आकर्षित हो रही नई पीढ़ी से मेरा गौरव बढ़ रहा है। मेरा रूप रंग भी बदलता है और नई विशेषताओं के कारण मेरा नाम भी बदला जाता है। लेकिन एक खराबी है, इस दुनिया में लोग मेरी इज्जत नहीं करते। मेरी कीमत को नहीं समझते।

अंत में मेरी इच्छा है कि लोग मेरी कीमत को समझें, मेरी इज्जत करें और मेरा दुरुपयोग न करें।

—अंशु मोदी

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बदलाव

हमें बेहतर समाज चाहिए, बेहतर न्यायिक व्यवस्था चाहिए, बेहतर सरकार, बेहतर तंत्र, बेहतर शिक्षा, स्वास्थ्य आदि सुविधाएँ चाहिए। लेकिन बेहतरी का यह रास्ता अगर कहीं से शुरू होता है तो सिर्फ हमारे भीतर से।

हम सब कुछ बदलना चाहते हैं पर खुदको नहीं। हम भ्रष्टाचार रहित देश चाहते हैं लेकिन हेलमेट घर भूल जाने पर ५०-१०० रुपये का नोट निकालकर हवलदार को थामने में संकोच नहीं करते। हमें साफ-सुथरा मोहल्ला और शहर चाहिए पर केले खाकर उसके छिलके बीच सड़क फेंक देने में हमें शर्म नहीं आती।

हमें अच्छी शिक्षा चाहिए लेकिन हमें क्लास में पढ़ाई पर ध्यान नहीं देना है क्योंकि हम तो ट्यूशन जाते हैं। हम न्याय पाने की बातें करते हैं पर अपने पारिवारिक और सामाजिक जीवन में हमें कितने न्याय के समर्थक मिलते हैं, ये सोचना नहीं चाहते।

हम सच का नहीं, पैसे और ताकत का समर्थन करते हैं। अपने स्वार्थ की खातिर रिश्तों में सतुलन नहीं रख पाते। अपने वृद्ध माता-पिता को वृद्धाश्रम छोड़ आते हैं। अपनी बेटी के लिए जैसे सुसुराल का सपना देखते हैं वैसा ससुराल अपनी बहु को नहीं दे पाते। महिला अधिकारों की बातें करते हैं पर अपनी या अपने बेटे की शादी में दहेज से परहेज नहीं करते।

हमें अपनी माँ बहन की इज्जत बहुत प्यारी है ना! दूसरों की बहु बेटियों को बुरी नज़र से देखना हम नहीं छोड़ेंगे।

‘आन्दोलन’, ‘क्रांति’ ये शब्द कितने अच्छे लगते हैं ना हमें! इनका हिस्सा बनकर कितना गर्व महसूस करते हैं ना हम। ना सर्दी देखते हैं ना बारिश। समय की भी परवाह नहीं करते, लेकिन बीच सड़क जब कोई मदद की गुहार लगाता है, तो हम बहरे बन जाते हैं क्योंकि हम तो दुनिया के सबसे व्यस्त इंसान हैं। हमारा समय बहुत कीमती है। समझ नहीं आता हम जैसे स्वार्थी व्यक्ति किस मुँह से बदलाव और परिवर्तन की बातें करते हैं।

निधी वाधर
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জীবন মাত্রই অল্পস্বল্প সমস্যাময়

পৃথিবীতে মানুষই হল একধরনের উন্নত জীব। মানুষের জীবনে কতকগুলি পর্যায় যথা-শৈশব, কৈশোর, যৌবন ও বৃদ্ধকাল রয়েছে। মানুষের জীবনে প্রথম দুটি পর্যায়ে সমস্যা কম থাকলেও ধীরে ধীরে পর্যায়গুলি ক্রমশ বাড়তে থাকার সঙ্গে সঙ্গে সমস্যাও বাড়তে থাকে। তাই মানুষের এই পার্থিব জীবনে সমস্যা কম বেশি সকলেরই থেকে থাকে। মানুষের এই জীবন, সমস্যা ছাড়া অসম্পূর্ণই থেকে যায়। দৃষ্টান্ত স্বরূপ একটি ঘটনা হল - বৌদ্ধ ধর্মের প্রবর্তক বুদ্ধদেব একদা এক সন্তান হারা মাকে বলেছিলেন - তোমার ছেলেকে আমি বাঁচিয়ে দেব, আমাকে একমুঠো সর্ষে এনে দাও। তবে একটা কথা এমন ঘর থেকে সর্ষে দানা আনতে হবে যে ঘরে কেউ কখনো মরেনি। সন্তানকে ফিরে পাবার আশায় সেই মা ঘর থেকে ঘরে গিয়েছেন একমুঠো সর্ষের জন্য, কিন্তু কিছুতেই তেমন ঘর পেলেন না যেখানে মৃত্যুর পদধ্বনি কখনো শোনা যায়নি। দিনের শেষে তিনি যখন বুদ্ধের কাছে ফিরে এলেন তখন তাঁর মন নতুন চেতনায় সঞ্জীবিত - মৃত্যু অনিবার্য।

সমস্যাও তেমন মানুষের জীবনে অনিবার্য। শিশু, বৃদ্ধ, নারী, পুরুষ, রাজা ভিখারি-সকলের জীবনেই সমস্যা আছে। মৃত্যুকে যেমন এড়ানো যায় না, কিছুদিন ঠেকিয়ে রাখা যায় মাত্র। সমস্যা কিন্তু সেরকম নয়, সমস্যা সমাধান করা যায়, সমস্যা থেকে নিষ্কৃতি পাওয়া যায়। বুদ্ধদেব যে চারটি আর্য়সত্যের কথা বলেছিলেন তার মধ্যে দুটি হল - (১) দুঃখ আছে, (২) দুঃখ নিবৃত্তির পথ আছে। মানুষ ভেদে বিভিন্ন ধরনের সমস্যা রয়েছে। কেউ যদি ছাত্র হয় তাহলে পরীক্ষার একমাস আগে দেখলো প্রস্তুতি ভাল হয়নি। কেউ যদি গৃহবধু হয় তার সমস্যা হল সকাল ন-টা বেজে গেছে। কাজের লোক এখনো আসেনি, কেউ যদি আবার অফিসার হয়ে থাকে - একটু দেরি করার কারণে ট্রেন মিস করেছেন, আজও অফিসে লেট। এছাড়া জিনিসপত্রের দাম বাড়ছে, পরিবারে কেউ অসুস্থ হয়ে পড়েছে, পারিবারিক অশান্তি প্রভৃতি নানা ধরনের ছোট খাটো সমস্যা মানুষের জীবনে ঘটনায় পরিণত হয়েছে। তবে এই সমস্যা থেকে মানুষকে মুক্তির উপায় খুঁজে বের করতে হবে। তবেই জীবনে সুষ্ঠুভাবে বাঁচা যাবে। সমস্যাতো জীবনে লেগেই থাকবে, তবে তার মধ্যে থেকেও সমস্যা থেকে মুক্তি পাওয়ার উপশম খুঁজে বের করতে হবে। তবেই মানুষ এক স্বচ্ছল এবং রোদ ঝলমল আকাশের মতো প্রণবন্ত হয়ে বেঁচে থাকার রসদ খুঁজে পাবে। এর ফলেই মানুষ তাঁর জীবন যুদ্ধে সকল পরিস্থিতিতে মানিয়ে নিয়ে জীবনের অনেকটা পথ স্বাচ্ছন্দে কাটাতে পারবে।

সায়নদীপ ব্যানার্জী

৬ক

দুর্গোৎসব

উৎসব মানুষের জীবনের নতুনত্ব আনে। উৎসবের মাঝে আমরা আমাদের একঘেঁয়ে জীবনের ক্লান্তি থেকে মুক্তি পাই। সেই মুক্তিতে আমাদের আনন্দ হয়। উৎসবের দিনের মিলনে পরকে আপন করে দেয়। বাঙালির জীবনে উৎসব এক গুরুত্বপূর্ণ ভূমিকা গ্রহণ করে। তাই যে-কোনো একটা উপলক্ষ্য পেলেই উৎসব অনুষ্ঠানের আয়োজন করা হয়। লোকে বলে বাঙালির বারো মাসে তেরো পার্বন। দুর্গোৎসব সেই পার্বনের মাঝে সর্বশ্রেষ্ঠ। দুর্গোপূজা হয় শরৎকালে। এই পূজোর জন্য পাড়ায় পাড়ায় চাঁদা তোলা হয়। শরৎকালের শুক্লা ষষ্ঠিতে দুর্গার বোধন হয়। স্কুল, কলেজ, আদালত ও অফিস এক মাসের ছুটি দেয়। সবাই নতুন জামা কাপড় পরে। সবাই চার দিন ঘুরে বেড়ায়। এই চার দিন আমরা মানে বাচ্চার পড়াশোনা ও মায়েদের বকা থেকে মুক্ত থাকি। আমরা সবাই সকাল থেকে পূজো পাণ্ডেল থাকি। আনন্দ ও মজা করি। দুর্গাপূজো শুধু বাঙালির নয় সব জাতির। সিন্দুর খেলে, বরণ করে বিজয়া দশমির দিনে মাকে বিদায় জানান হয়। আবার অপেক্ষা করি পরের বছরের জন্য।

কঙ্কনা মিত্র

৮ক

REPORT FOR THE PERIOD OF APRIL TO SEPTEMBER 2015

The students are taken to visit from the school every year to different places. These class visit are organized as a part of their holistic education. This year the students of different classes were taken to the following places

Visit to Town Hall- 23rd July '15

The students of class 4B visited the Town Hall on an educational trip. Walk through the village pathways of early Kolkata, a personal meeting with Job Charnok, walk through the battle field of Plassey charged with emotion, interact with important leaders of Bengal Renaissance, listen to the music of Roop Chand Pakshi, pass through a traditional craft village and meet the galaxy of 19th century giants, fondly quoted by the lyricist Atul Prasad as Hem-Madhu-Bankim-Nabin and others. The golden Time highlights the glorious events relating to social reforms, education, literature, science, technology and the movement for assertion of human rights in a short span of 5 years- 1856-61. The virtual reality section takes the students on a journey through the struggle for independence. The trauma of 1940s is highly dramatized through sound-light –video effects.

Visit to Satyajit Ray Films and Television Institute (SRFTI)- 12th August'15

The students of class 9B visited SRFTI on an educational trip. Prof.Sougata Bhattacharya was the co-ordinator in-charge on behalf of SRFTI. We were taken to the screen play auditorium where Prof.Shyamal Karmakar, Prof-in-charge of Edit and Screening Department given the introduction about Cinema and its journey from its inception. Children were briefed as how the admission to the SRFTI post the completion of graduation can be made. Then we were taken to the different departments which include Shooting zones, Camera and Reel, Sound and Edit, Audio and Edit. We were introduced to the 11.1 audio system. At the end screening of two short movies made by the students of SRFTI were made for our students.

Visit to Juvenile Court – 24th August'15

Students of Class 10B had been taken to Juvenile Court for a Class Visit. Mrs Chatterjee had explained the way the court runs and also the kind of cases that are taken care of for correctional method of a minor for misdeeds.

INTER SCHOOL COMPETITION

For an all round development of the students our school always encourages the students to take active part in inter school activities. This exposure will help them to become self confident and will help to face the new challenges of the world.

Frank Anthony Memorial All India inter school Debate Competition 15th July 2015

An inter school English debate competition was organised by the Calcutta Public School for the students of classes 9 and 10. There were students of different schools of repute from Kolkata each of whom spoke either 'for' and 'against' the motion respectively. They all put in their best performance and were appreciated by one and all present there.

Albert Barrow Memorial All India Creative Writing Competition 17th July 2015

The host school for the competition was Loreto Day School, Elliot Road. Participant from our school was Ms Shailly Kesari of Class 10. The writing time allotted to the students was one hour. Prior to that half an hour was given to prepare for the topic.

Inter School Face Painting Competition by Vibes 18th July'15

An inter school face painting competition was held at Nazrul Manch on 18th July by Vibes presented by The Statesman. There were two categories of the event – on stage and off stage event. Face painting was an off Stage event.

CSI Young Talent Search in Computer Programming 26th July 2015

The Regional Round of Kolkata Talent Search was held at Birla Institute Of Technology.

The time allotted for programming to the students was two hours (10:00-12:00). They were asked to do 4 programs, out of which they have completed three. They have submitted their programs in CD.

All India Essay Writing Competition 10th August 2015

An All India Essay Writing Event was organized by Shri Ram Chandra Mission in our school on 10th August 2015 in the 5th and 6th periods respectively under the supervision of the teachers in charge of the said classes in both the sections of classes 9 and 10.

The students wrote the essay in either Hindi or English . The five best essays in each of the languages shall be forwarded to the above mentioned organization for further judgment.

TCS IT WIZ 21st August 2015

The Kolkata edition was held at Kalamadir Main Hall. 18 students of class 8, 9 and 10 from our school participated in that quiz. The time allotted for preliminary round was 45 minutes (10:30-11:15). They were asked 20 questions within that time.

Tirangaa (fest at Julien Day School) 22nd August 2015

Julien Day School organized a fest on the theme Sports where approximately 4 schools participated. The students from classes KG to 9 from our school took part in various events like Color the sports star, Tug of War, Pentathlon, One minute and won four trophies. The students performed well with full confidence.

Patriotic song competition by Pariwar Milan 22nd August 2015

Like every year this year also The BGES School participated in the ' Patriotic song competition' 2015 organized by ' Pariwar Milan Seva Sadan'. Out of ten students six students were selected for the final round from selection round. Out of 15 schools the students of The BGES School secured 6th position and got consolation prize.

Horlicks Wiz Kids 24th Aug 2015

Horlicks Wiz Kids was held at Kalamandir. The inauguration was followed by events in the Creative zone, Fun Zone and on the Main Stage. The School participated in Melodious Band, Elocution, English and Vernacular creative writing, Face Painting, The Search and Free Style dancing. The school won prizes in the following categories- 2nd position in Melodious Band, secured 1st and 3rd position respectively in Face Painting, secured 3rd position in Official language creative writing & Smartest Dressed School Award. The students earned the awards through a lot of hard work and dedication.

IN SCHOOL ACTIVITIES

The BGES School (ICSE) organizes different activities throughout the year. Starting from the different cultural programme, health camp, knowledge booster, literary programme, sports to fun and frolics. New session begins with

- 07 Apr 15 : Annual Prize Distribution
- 20 Apr 15 : New Parents Initiation
- 23 Apr 15 : Eye Camp
- 08 May 15 : Rabindra Jayanti Celebration
- 18 Jun 15 : Dental checkup
- 11 Jul 15 : Felicitation of students by the BGES and BGSP
- 18 Jul 15 : Rath Yatra
- 20 Jul 15 : Grand Parents Day
- 01 Aug 15 : Football Match (Teachers Vs Students)
- 15 Aug 15 : Independence Day
- 12 Sep 15 : Teachers' Day Celebration
- 14 Sep 15 : Hindi Divas

INTER HOUSE COMPETITION

The BGES School (ICSE) always encourages the healthy competition between the four houses ranging over a wide horizon of facets and skills. The events that took place during the period under coverage are as follows

- 06 Apr 15 : Inter House Table Tennis Tournament
- 07 Apr 15 : Inter House Drawing Competition
- 09 Apr 15 : Inter House Essay Writing Competition Hindi/Bengali (Classes 5-10)
- 20 Apr 15 : Inter House Elocution Competition English (Classes 1-4)
- 23 Apr 15 : Inter House Essay Writing Competition English
- 29 Apr 15 : Inter House Spelling Competition (Classes 5-10)
- 06 May 15 : Inter House Mehendi Competition
- 17 Jun 15 : Inter House Face Painting Competition

- 19 Jun 15 : Inter House Carrom Tournament
- 22 Jun 15 : Inter House Spelling Competition English (Classes Kg-4)
- 23 Jun 15 : Inter House Spelling Competition Vernacular (Classes 5-10)
- 24 Jun 15 : Inter House Elocution Competition Vernacular (Classes 1-4)
- 25 Jun 15 : Inter House Quiz (Classes 5-7)
- 02 Jul 15 : Inter House Debate Hindi
- 07 Jul 15 : Inter House Elocution Competition Vernacular (Classes 5-10)
- 07 Jul 15 : Inter House English Debate (Classes 8-10)
- 08 Jul 15 : Inter House Elocution English (Classes 5-10)
- 24 Jul 15 : Inter House Soccer Tournament
- 30 Jul 15 : Inter House Quiz (Classes 1-4)
- 07 Aug 15 : Inter House One Act Play (English)
- 11 Sep 15 : Inter House Fancy Dress Competition Primary
- 16 Sep 15 : Inter House Quiz (Classes 8-10)
- 17 Sep 15 : Inter House Just A Minute
- 24 Sep 15 : Inter House Flower Arrangement Competition

PROUD TO ANNOUNCE

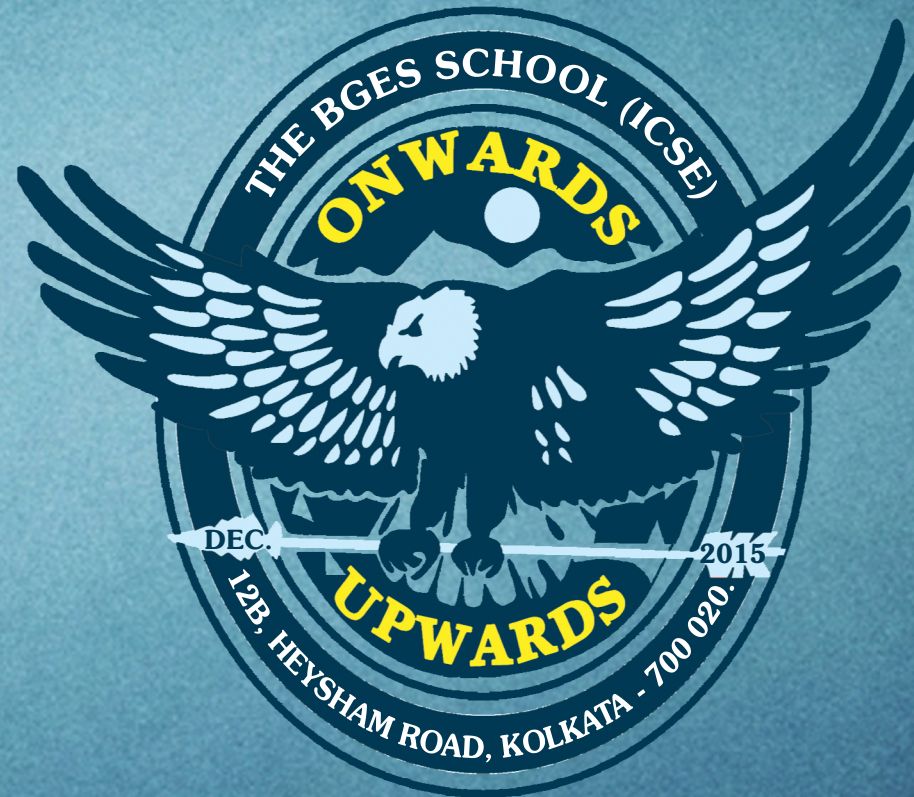
This year our school students had the opportunity of participating in various competitions and received several prestigious awards for their successful performances. These are as follows:

- **Horlicks Wiz Kids:**
 1. Face Painting: 1st and 3rd Position
 2. Melodious Band: 2nd Position
 3. Official Language Creative Writing: 3rd Position
 4. Smartest Dressed School Award: 3rd Position
- **Telegraph Awards:**

Certificate in "Award for Courage" to
Vinay Sheth &
Shwarya Singh



Children's Day Celebrations



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