



THE BGES SCHOOL (ICSE)

Beyond Classroom

June 2016

Independence Day Celebration



Analysis of the result of ICSE 2015-2016 Examination

No. of students appeared	85
No. of students passed	85
Highest percentage	96.80%

TOPPERS

Students

90% and Above	11
Between 80-89%	30
Between 70-79%	26
Between 60-69%	16
50 - 60%	2
Below 50%	0
Fail	0



SHAILLY KESHARI



RISHITA SHAH



RUSHABH J SHAH



SHUBHAM KUMAR SINGH

CLASS X - A

Aggregate 96.80%

Rank FIRST

ENG	95
2 LANG	97
HCG	95
MAT	96
SCI	96
CTA	100

CLASS X - B

Aggregate 95.40%

Rank SECOND

ENG	90
2 LANG	94
HCG	94
MAT	94
CST	99
CTA	100

CLASS X - B

Aggregate 95.40%

Rank SECOND

ENG	86
2 LANG	90
HCG	95
MAT	96
CST	100
CTA	100

CLASS X - A

Aggregate 95.20%

Rank THIRD

ENG	92
2 LANG	97
HCG	94
MAT	94
SCI	94
CTA	99

ICSE 2015-2016: Highest Scores in individual subjects

Subject	Name	Marks	Subject	Name	Marks
English	SHAILLY KESHARI	95	Science	SHAILLY KESHARI	96
Second language (HIN)	SHAILLY KESHARI	97	Commercial Studies	RIDDHI B SHETH	100
	SHUBHAM KUMAR SINGH	97		RUSHABH J SHAH	100
Second language (BEN)	MANALI BASU	88	Computer Application	SHAILLY KESHARI	100
History, Civics & Geography	RUSHABH J SHAH	95		VANDIT J SHETH	100
Mathematics	PRABHJOT GREWAL	97		KEVIN B GANDHI	100
				RISHITA SHAH	100
				RUSHABH J SHAH	100

The BGES School (ICSE) 12B Heysham Road Kolkata 700020

TEN YEAR RESULT

TEN YEAR ICSE EXAMINATION RECORD OF THE SCHOOL

	Mar-16	Mar-15	Mar-14	Mar-13	Mar-12	Mar-11	Mar-10	Mar-09	Mar-08	Mar-07	Mar-06
No. of students appeared	85	86	87	79	87	70	76	87	85	83	86
No. of students passed	85	86	86	79	87	70	76	86	84	83	86
Aggregate Highest percentage	96.80%	96%	97%	95%	97%	96%	99%	95%	93%	95%	94%

Highest Scores in individual subjects

Subject	Mar-16	Mar-15	Mar-14	Mar-13	Mar-12	Mar-11	Mar-10	Mar-09	Mar-08	Mar-07	Mar-06
English	95	94	94	92	92	95	94	92	88	92	88
Second language (HIN)	97	96	94	96	97	94	95	92	96	96	94
Second language (BEN)	88	78		69	88	94	78	No Candidate appeared			92
History, Civics & Geography	95	96	97	95	95	92	99	94	96	96	94
Mathematics	97	95	99	97	100	94	100	99	96	98	99
Science	96	92	94	90	92	88	88	86	83	94	92
Commercial Studies	100	100	100	100	100	99	100	92	98	95	97
Computer Application	100	100	100	100	100	99	100	100	99	100	99

MESSAGES FROM THE SCHOOL GOVERNING BODY...

Sri Champaklal A. Doshi (President - The Bhawanipur Gujarati Education Society)

Aristotle once said that, "Educating the mind without educating the heart is no education at all." To enable this, our motto of Knowledge, Imagination and Innovation is encouraged through a holistic approach. Even as we impart education to match the advancement in technology and globalization, we march our children ahead with ethos of moral values and principles. We pride ourselves to help them grow and develop into sensitive and responsible citizens of the next generation. At The BGES School, priority is also given to the teaching of critical thinking skills such as reasoning and problem solving, to help our students develop an ability to reach sound conclusions based on observation and information. Our school curriculum also allows our teachers the flexibility of adopting innovative methods to stimulate interest and attention among the students and develop in them an appreciation for the values of the past, the excitement of the present and the challenges of the future.

Sri Miraj D. Shah (Sr. Vice President - The Bhawanipur Gujarati Education Society)

Education is not mere accumulation of facts; it is preparation of life itself. The BGES School exemplifies the fact that sky is not the limit in the pursuit of excellence. The aim of our school is to promote a system of integral education in a congenial child-friendly environment that emphasises the unity of all knowledge, synthesises humanity and sciences and recognises the fact that each child is unique. We believe that education should enable the students to soar high - morally, socially and spiritually. We believe that our students need to learn that the secret of success and contentment lies in discovering one's own strengths as well as limitations.

There is, therefore, every reason to place a renewed emphasis on the humanistic dimensions of education, enabling each person to grasp and appreciate the individuality of the others, and to discover one's own self through an inner journey whose milestones are knowledge, introspection and humility. This should guide educational thinking in conjunction with other holistic objectives.

Sri Pradip Sheth (Hony. Secretary - The Bhawanipur Gujarati Education Society)

School education lays the foundation for the future of the students and ensures a stable, successful and satisfied life. Education is not just a process of giving knowledge for a future job but a lifelong process which creates an understanding of moral and ethical values to guide one's life and make our students the future hope of the country.

The BGES School is well aware of the importance and significance of the different stages of students' lives and the activities of the school are planned to identify and nurture their inherent talents. Teaching and learning process is mainly child centred and targets to prepare every individual for their career and to acquire adequate life skills. The school activities are planned and prepared meticulously, giving equal importance to academics, co-curricular and extra-curricular activities. These activities are strategically implemented to ensure the overall development of the students. The school is well equipped with the state of the art facilities and an excellent infrastructure which provides an ideal and safe environment for teaching and learning.

I feel proud to express that the school is performing extremely well in all the aspects to ensure academic and human excellence.

The clear vision of the management, the systematic approach and implementation of the activities by the administration, commitment and dedication of the teaching and non-teaching staff, cooperation of the parents and the hard work of the students, together has branded the School as a centre of academic excellence.

Sri Dinesh Chandra Mehta (Trustee - The Bhawanipur Gujarati Education Society)

Today we are in a period of transition where old values are changing. The global influence is predominating due to the explosion of Information technology. The young minds of our students are very impressionable and they are often unable to discern what is desirable to become independent, responsible and useful for the society, nation and this world. The teachers, parents and school administrators will have to guide our children to the paths of glory where our motto "Truth is God" motivates us to work and progress in an amicable environment.

Sri Rashmikanth Sheth (Trustee - The Bhawanipur Gujarati Education Society)

Our teachers are innovators. Creating and drawing upon a wide range of classroom approaches, they give the students the needed tools and support and, in turn, expect them to work hard so that they can succeed.

By emphasizing each student's strengths and interests—and by believing each student—we build self-esteem, self advocacy skills and a solid academic foundation. A fundamental aspect of our approach is to integrate learning support into the classroom wherever possible rather than pulling the students out.

MY FIRST DAY IN MIDDLE SCHOOL

It was a Monday, the first week of April. This was my first day in class 5 of the middle school. Like a mountaineer, who has to climb and win over Himalayas, I was having a lot of thrill in my heart. I was looking forward to a year in which every day, would be full of adventures and a new chapter of knowledge would be opened. It was a day of mixed feelings. I was happy to see most of my friends but also missed some who had left the school. I could see some new faces with whom I became friendly. On the face of everyone, I could see a feeling of confidence. I myself felt, grown up and responsible. Perhaps, the best part of the day was to find a very fine and friendly teacher. Her name is Mrs. Vijeta Vora. She is smiling and cheerful. At the same time I found that most of my classmates had a sad feeling as they missed their last year's class teacher.

Subhashini Das
5B

MY SCHOOL LIBRARY

Our school library is one of the assets to our school. It is the treasure house of knowledge, past and present. It is housed in one of the wings of our school building. There are different shelves for different languages. Thus there are books on drama, prose, poetry. There are also a number of reference books. The library is very well equipped for comfortable reading. One can take any book from the shelves, sit there and read undisturbed by anybody. Another attraction of our library is the reference room. A number of dailies, and magazines are regularly received. The illustrated magazines are the attractions for us, students.

The library is very well utilized both by the students and the members of the staff. The library is a very useful place for self study. When assignments are given by teachers, students make full use of the library to their advantage. Thus our library is a place for intellectual work in our school.

Karandeep Singh Manjira
7A

MESSAGE FROM THE HEADMASTER

Dear Parents/Guardians

Successful schools begin by engaging students and making sure they come to school regularly. Attending school regularly is important for your child's future. For example, children who miss school frequently lag behind in their work and do not fair as well as others in the exams. Any absence, whether excused or not, deprive students the opportunity to learn in accordance with the school's instructional programme. For, students who miss school are sometimes further excluded from learning opportunities as a consequence of chronic absenteeism. The attendance rate is important because students are more likely to succeed in academics when they attend school consistently. It's difficult for the teacher and the class to build their skills and progress if a large number of students are frequently absent. A prerequisite to success in any endeavour is "showing up" - by being present, and classes are no exception. If you're not showing up in class, you're forfeiting every opportunity provided to you in the classroom. It is the parents' legal responsibility to ensure their children receive appropriate education. Failing to send your child to school regularly without good reason is an offence.

Absence disrupts the education of the individual pupil and the whole class. The total number of working days is approximately 225. Students must obtain 75% / 80% as applicable. Hence 20 % leeway is given to cover family emergencies, or any medical appointments. It is understandable that, you may have to miss a class due to illness or an important obligation. However, this should be a very rare occurrence.

At one end this year we have 27 students achieving 100% attendance and on the other hand we have a significant number of students not achieving the minimum attendance. A complete chart is given in the magazine. Please remember that parental illness, going shopping, visiting family, truancy, not wanting to go to school are not acceptable reasons to be absent. It is the duty of the parents to inculcate the importance of attending school and it's related activities regularly. Before or after the vacation full day attendance is compulsory for all the students. It is the onus of the parents to ensure that there is no lapse in the rules laid down by the school and guardians are requested to abide by them. The children should not take shelter in flimsy excuses as the school already covers the genuine reasons for absence.

The holiday list for the next session is finalised in the month of December which gives enough time for the parents to chalk out their family outings and other religious ceremonies. In spite of the holiday list many parents defy the rules laid down by the school and are not worried about their ward's attendance. The school diary clearly states the rules for 'Leave and Absence' in Page 64 Para 2 and 8. It is my humble request to read the rules and abide by it for the betterment of your ward. School vacations are periods of absence of students catered for in the learning teaching process and completing the laid down curriculum. However extending the same by absenting just before or joining late after the vacation date is not only detrimental to the education of your child but also disrupts the discipline of the school. School instructions in this regard are given on Page 76-77 of the school diary. All parents are requested to please adhere to the same. It is very embarrassing when the parents bring religion and related excuses in availing an extended vacation of their child.

The school is a temple of learning and the teachers are The Guru's- the dispenser of knowledge. This is the faith in which the students are brought up in India. Attending School regularly gives us a clearer perspective and a sense of purpose and peace. As we stride towards the school we will be able to bear every trial and tribulations with the able guidance of one who has taken this honourable profession. The school provides purpose to our lives. It is a beacon of light that leads us onto the right path.

This issue of the magazine is brought to you as a result of the hard work put in by Mrs Disha Gadhia and I compliment her for this excellent issue.

Brij Bhushan Singh

MESSAGE FROM THE DEPUTY HEADMISTRESS

Importance of cultivating emotional Intelligence

Emotional intelligence (EI) or emotional quotient (EQ) is the capacity of the individuals to recognize their own, and other people's emotions, to discriminate between the different feelings and label them appropriately, and to use emotional information to guide their thinking and behaviour.

Studies have shown that people with high EI have greater mental health, job performance and leadership skills than of those with only General Intelligence. The concept of emotional intelligence has become a very hot topic of psychological research in the recent years due to the rising stress. Today since anything that impacts the effectiveness of the people's mind also impacts the businesses or organization they work for. In fact, many experts now believe that a person's emotional intelligence quotient (EQ) may be more important than their IQ and is certainly a better predictor of success, quality of relationships, and overall happiness.

The ability to express and control our emotions is essential, but so is our ability to understand, interpret, and respond to the emotions of the others. Imagine a world where you could not understand when a friend or your associates were feeling sad or when a co-worker was angry.

Emotional intelligence is thus our level of ability to be self-aware and be able to manage our selves by controlling our moods, reactions and our responses. It surely will enable us all to harness our emotions to motivate ourselves to take appropriate action, commit, follow-through, and work towards the achievement of our goals. Emotional Intelligence is thus very important as it promotes and ensures good physical health. It enhances the ability to manage our stress level and we can develop a healthy body with a sound mind within. At the same time it also helps to develop our attitude and positive outlook towards life.

Consequently by better understanding and managing our emotions, we are better able to communicate our feelings in a more constructive way. We are able to understand and relate to those with whom we are in relationships. Higher emotional intelligence helps us to be stronger internal motivators, which can reduce procrastination, increase self-confidence, and improve our ability to focus on a goal. It also allows us to create better networks of support, overcome setbacks, and persevere with a more resilient outlook.

"Negative mindsets can really destroy a person.--- "Running a marathon with a backpack is tough and may hinder you from winning the race. Don't let the baggage from your past - heavy with fear, guilt, and anger - slow you down."

Ms. Mridula Nagar

QUOTATION

***Education is not preparation for life;
Education is life itself.***

John Dewey

***Education is the most powerful weapon
which you can use to change the world.***

Nelson Mandela

MY MOST MEMORABLE DAY

Everybody in this world has a memorable day. Memorable day means a day which cannot be forgotten in life. I also have a most memorable day of my life.

It was the year 2010 when I was studying in class 1. I remember that it was my winter vacation and at that time my father decided to go on a trip to Gangtok, from there to Yum Thang valley, Lachung and then Changu. I decided to invite my friends and their parents for the trip, as my parents and my friends parents are best friends. The final plan was drawn up and it was decided that we will visit that place on 20th December and come back on 30th December. On 20th December we reached Kolkata station to take the train. On 22nd we finally reached Gangtok. On that day we moved around in the market and next we went to Yum Thang valley. It seemed like heaven over there because of the fog and the trees there. The next day we visited Lachung. There were some parks which were very beautiful, we saw many water falls also. Our last visit was Changu. In the morning we woke up early to go to Changu. That day the roads were covered in snow and the drivers were attaching chains on the tyres. This way we reached Changu lake. Then from there we went to the top from where we could see the whole view of Changu Lake. It was already 4 pm when we reached the top. We walked slowly to avoid slipping on the snow covered roads. At 5pm when we were coming down from there, suddenly it started snowing heavily. The cars were not able to move down because of snow on the road. It soon became dark and there was no hope of going downhill. It was 8pm when our driver left us in the car and ran away. Then after sometime some army men came to our rescue. They came with a very big army truck and there were some other tourists also. The army took us to their base camp and gave us hot water to drink, food to eat and they also told us to remain awake all night as oxygen level was very low there. Next morning the army men arranged car for us and also gave us some cashew nuts and raisins to eat. Finally we reached Gangtok and from there back to Kolkata.

I am now excited to experience another memorable day in my life....

Anushka Ghosh
8 B

CANDLE LIGHT

Once all the candles decided to have a fast and glow the whole world with their light. But the question was, 'who will light us'. The match box was their answer. He did not want to help anyone. How could anyone convince him?

A hearty, hardworking red candle said, "You all make arrangements for the fast. I will do the lighting part. All the candles rejoined." The red candle did not give a second thought and went to the matchbox. He offered to work under the latter. He worked all day and night; He used to bleed. But he did not care; he tried his best to please the matchbox. One day, the matchbox was very much pleased and asked, 'what do you want? What should I do for your service towards me?'

'Please do light me' was the reply of the candle who was regularly waiting for the same to happen. The matchbox ended his wait. The candle was very thankful. It was the party night. The red candle lighted each candle with great joy. He was burning rapidly but he did not care. At last, he was exhausted; he fell on the floor, breathed his last but seemed to be the happiest person in the universe.

Have you ever met the candle? Is your answer 'NO'? You have; yes, you have. It's our nature. Who lights the mind of his students by his patience, hard - work and knowledge. It's them who have created the scientists, the doctors, the engineers; it's them who are spreading the light of knowledge. What we give to our teachers can be measured but what they give us can never be measured!!

Ankita Dugar
9B

DISCIPLINE

The word 'Disciple' comes from the Latin word 'discipulus' which means 'student, learner or follower. Discipline is the suppression of base desires and is usually understood to be synonymous with restraint and self control. Self discipline is to some extent a substitute for motivation. Discipline is when one uses reasons to determine the best course of action regardless of one's desire, which is the opposite of fun. Virtuous behavior can be described as when one's aim: To do what one knows best and do it gladly. Continent behaviour, on the other hand is when one does what one knows is best, but must do it by opposing one's motivation. Moving from continent to virtuous behaviour requires training and self discipline.

Parents often get frustrated over dealing with minor discipline problems, such as a younger school age child who answer back sometimes. Discipline means training of the mind and character. It is obedience to rules and an orderly behaviour. There is a need and importance of discipline in our society and in our life. In our home, in schools, in the playground and everywhere in this world discipline brings order. The absence of discipline brings disorder and chaos. There are some rules, that control our activities.

Disha Doshi
6B

CLASS VISIT TO "RESERVE BANK OF INDIA"

Every year our school arranges a class visit for all the classes. We get to see many places and gain a lot of knowledge from our visits. This year our class 8A, went to the Reserve Bank of India (RBI). Our class teacher, Mrs. Rashmi Jury was trying for days to fix the date for our class visit but they did not respond to our request. We had lost all hopes of going to the RBI. One day ma'am told us that they had responded to our request and we would be going there on 6th February, 2016. We were very excited on the day of the visit. We boarded the bus at 9:20 am. Our bags were checked and we were escorted to the 11th floor. While in the lift, my friends and I met the RD Mr. Kar. We were asked our names and each one of us was gifted a goodie bag consisting of books on financial banking, a copy, a pen and miscellaneous.

The first speech was given by Mr. Kar who told us all about banks, its advantages, about financial banking, etc. He even told us how having a bank account could help our nation. All the money that we deposit is used to give loans in a million ways. It helps our nations in different aspects. He stated and emphasised that 'having a bank account in India is a matter of prestige.' We were also shown how soiled and mutilated notes are destroyed and how to detect fake notes. We were each given a sheet with twenty questions and we had to select the correct option. Kankana and Muskan scored the highest followed by Krisha, Prerna and Mitali. They were awarded prizes.

We thank our school and the Head Officer of the RBI for having taken time to make us aware and understand the different aspects of banking. We had a great desire to have such a class visit. We wish to go for such class visits and get to see many new places.

Khushi Shah & Muskan Sheth
9A

KOLKATA MARATHON 2016



SCHOOL OF ACTION:
The Bhawanipur Gujarati Education Society School made its presence felt at the marathon. Leading the way was **Brij Bhushan Singh** (in picture), the

headmaster, and his wife and co-teacher **Charu Singh**.
"Our school staff and over 100 students from classes VII to IX participated in the 5km Fun Run," Singh said. Long after the road race ended, enthusiasm was still writ large on his face and it rubbed off on his students.
"We encourage children to participate in marathons. Here, the students formed their own base like a contingent, with one of them waving the school flag," smiled the headmaster.



The IDBI Federal Life Insurance Kolkata Marathon is one of the most prestigious and sought after events in the city's calendar. It is also the largest and biggest marathon in Eastern India. IDBI Federal Life Insurance is actively involved with the Kolkata Marathon with the aim of encouraging all-round development of individuals and promoting health and fitness.

The last edition of the marathon saw more than 15000 citizens take to the streets of Kolkata. The school's participation was reported in The Telegraph 6th March 2016 picture and report given above.

This year luckily our school was provided with the forms for the marathon. About 100 students from our school participated in the marathon including our Headmaster, few teachers along with some of the students of classes 7, 8 and 9. Our school took part in the 5km fun run. The other different types of events included 10km open run, 10km corporate run and 49 km run. We first gathered in front of Mohan Bagan stadium and started for the event. We were given T-shirts to be worn for the Marathon. It was an amazing experience and we enjoyed a lot. I will never forget this wonderful experience in my life of running 5 km Marathon with my friends.

IAYP EXPEDITION - BARANTI

This time in IAYP we went to Baranti. Most of us were visiting this place for the first time. We all were excited. IAYP expedition started on 16th March. We went to Baranti by train and reached Muradi Station at around 1:30. We took a jeep to reach our destination. Our Lodge name was Manbhum Holiday Home. Two teachers had accompanied us. After we reached the place we rested for a while and had lunch. After lunch we went for our first "TREK", it was fun. We saw the Baranti reservoir which is a huge structure and admired the beautiful sunset. After the trek first group had self cooking. After enjoying the whole day we all were tired and went off to sleep. Next day we woke up at 5'o clock and went for exercise. After that we learnt few trek songs. Then we went for the trek to Baranti hill top. Then we had map-pointing session conducted by our guide. After that we went to see the scenic beauty and the temple. It was so beautiful beyond words. Then we played quiz game. Next day we did rope crossing which was quite interesting. We played many games like dog in the bone, treasure hunt. At night we had camp fun in which all the groups did their best and entertained all of us. Just like good things come to an end, we returned to Kolkata. These four days will always be cherished by me. We had fun with roommates, teachers, and guides. It was the best of days. I was really feeling sad that we had to go back and could not stay more. But still, what we experienced was one of the best kinds, where we not only enjoyed but learnt many things.

Hiral T Vora
10B

CHILD HOOD

'Heaven lies around us in our infancy,' said William Wordsworth's. According to him, a child is a philosopher. A child may not be a philosopher, but certainly, he has in him saintly qualities of innocence, love and joy. He is free from malice, hatred and vice. He loves everybody who loves him.

It is said that a child comes from heaven. As such, he has all the heavenly qualities in him. The earth acts as a foster mother to him and all the beautiful, tempestuous and allurements to honour him. In course of time, he forgets heaven, his real mother (or home) and is fully absorbed in the worldly affairs. All the vices of this world take hold of him and virtually he becomes a fallen angel. Childhood is loved and taken care of by parents. They see that he eats the best and gets the best education they can offer.

Aryaman Kumar
7B

TO A BUTTERFLY

Stay near me – do not take the flight!
A little longer stay in sight!
Much converse do I find thee,
Historian of my Infancy!
Float near me do why not yet depart!
Dead times revive in thee:
Thou bring st say Creature As thou art!
A solemn image to my heart,
My father's Family!

Oh! pleasant were the days,
The time, when in our, childish plays
My sister Erremeline and I
together chased the butterfly!
A very hunter did I rush
Upon the prey:-- with leaps and springs
I follow' d on from broke to brush
The dust from off its wings.

Manvi Rajak
8A

SMILE

Smile is a language of love
Smile is a way to get success
Smile wins the hearts
Smile improves your personality
So keep smiling always
Because smile gives your everything
Good things and bad things
Start from the heart
But the bad things
Starts from the mind
Never let the mind
Rule your heart
Let the heart rule your mind.

Dhruvi Seth
8B

RENDEZVOUS

A teacher's work is never done. When it comes to teaching, the teacher not only carries the portfolio of imparting knowledge but also carries supporting profiles that go in tandem with the basic job of teaching and preparing the children for tomorrow. Our Deputy Headmistress is a lady who with her innovative style tries to break the monotony in the class and brings out the best in her children. As a part of her idea she told the children to organise an interview round with few of the teachers. Given below is the summary of the same and gives us an insight of the teachers mind. The Interviews were conducted by the students of Class 8B over two weeks under the English Communicative Classes.

ALL THE GLITTER IS GOLD

Mrs Gadhia believes that All that glitter is not gold and outward appearance can be greatly misleading.

Gold is a very valuable metal. It has an attractive glittering appearance too. But it does not mean that everything that glitters like gold should be precious. On the contrary, some of the dull looking things possess immense value. Their appearance is in no way proportionate to the great value they have. This is true of human beings also. A person may be good looking and having an attractive character. But he may not possess any real ability or talent. He can even turn out to be unscrupulous too. A man must be judged on the basis of his abilities and not on his external appearance. Many of the truly good and great men are humble. Like shining glass pieces which dazzle and glitter like diamond, the appearance of men can be greatly misleading. Therefore estimation and analysis of people on the basis of mere appearance is an unwise approach.

INTERVIEWEE – Mrs Disha Gadhia

DID OUR FORE FATHERS LEAD A MORE COMFORTABLE LIFE?

Life today is governed by the offshoots of science. We have many new comforts of life that our forefathers did not possess. The world of our forefathers was different from that of today. Scientific inventions were not made. Then, life was simple. They were engaged in tilling the soil for a living. They got their daily needs easily. They had plenty of everything. They took active part in all sorts of simple and innocent games. Contentment and happiness prevailed there. In our modern age, life- is full of comforts and luxuries. We wonder how our forefathers lived without them. These are the blessings of science. Material civilization has, no doubt, made a wonderful stride but the moral development of man or moral values has been totally neglected. Values are necessary for a happy life. Scientific development has out-stripped our spiritual or moral progress. I am of the opinion that a balance should be maintained. I believe that living in this generation is better as it is not only comfortable but also delegates the responsibility well.

INTERVIEWEE – Mr Sarkar

FATE OF LOSING VALUES TODAY

Values are the internal precepts by which we make our decisions. When we are confronted by choices, options, or moral dilemmas, the decisions we make will indicate what values we hold. Human Values give worthiness and respect to life and holds the community together. Positive moral values are important because they allow us to have an overall feeling of peace and joy. Moral values can give meaning and purpose to our life. We are able to direct our behavior towards beneficial and fulfilling activities. When we live our life according to moral values that are based on honesty, compassion, courage, modesty, and forgiveness, then we can also form positive bonds with other people.

INTERVIEWEE – Mrs Krishna Gadhia

HONESTY IS THE BEST POLICY

Honesty truly is the best policy. Honesty is the foundation of any well-working relationship. Whether it is with parents, friends, or anyone else, honesty is important. People who are honest lead a stress free life and do not live in two different worlds and are true to them. No relationship can be successful without trust, which is gained from being honest. Being honest only helps bad situations and being dishonest only hurts them. Through honesty I have gained stronger relationships with my friends and family and become a better person. I want to conclude that to lead a successful well-rounded life, honesty is the best policy.

INTERVIEWEE – Mrs Vijeta Vora

વર્ગની મુલાકાત (આર. બી. આઈ)

હર વર્ષે અમને શાળા તરફથી વર્ગ માટે લઈ જવામાં આવે છે. આ વર્ષે અમો ધોરણ ૮ ના વિદ્યાર્થીઓને તા. ૪ ફેબ્રુઆરી ૨૦૧૬ ના રોજ ભારતીય રીઝર્વ બેંક ઓફ ઈન્ડિયા લઈ જવામાં આવ્યા હતા. અમે શાળામાંથી લગભગ સવારે ૯ વાગે નીકળ્યા અને ૧૦ વાગે ત્યાં પહોંચી ગયા હતા. અમારી સાથે એક માર્ગદર્શક આવ્યા અને અમને સીધાં ૧૧ મા તલ્લા પર લઈ ગયા. અમે સૌએ એક કાગળ પર હસ્તાક્ષર કર્યા અને પ્રેક્ષાગૃહમાં બેસી ગયાં ત્યાં અમને એક ભેટ પણ આપવામાં આવી હતી.

થોડીવાર પછી ત્યાંના બધાં અધિકારીઓ આવ્યાં અને પહેલું સત્ર ચાલું થયું. ત્યાં અમને બેકિંગ અને વિત્ત ઉપર સમજાવવામાં આવ્યું હતું. આર. બી. આઈનાં કાર્યસંચાલન ઉપર પણ માર્ગદર્શન આપવામાં આવ્યું હતું. અમને રૂપિયાની બચત અને રોકાણની જુદી જુદી રીત બતાવી. અસલી નોટને પારખવાની રીત પણ દર્શાવી. જ્યાં જ્યાં નોટ અને સિક્કા બને છે તે જગ્યાના નામ પણ બતાવ્યા.

ત્યાંના ક્ષેત્રિય પ્રબંધક શ્રી આર. એન. કરને પણ અમે મળ્યા. ત્યારબાદ એક પ્રશ્નોત્તરીનું (ક્વીઝ) પણ આયોજન કરવામાં આવ્યું હતું. અમારા કક્ષાની પાંચ છોકરીઓએ અમાં ઈનામ પણ પ્રાપ્ત કર્યા.

ખરેખર આ એક રોચક શૈક્ષણિક જગ્યા હતી. જ્યાંથી અમો સૌએ ખૂબ જ જ્ઞાન પ્રાપ્ત કર્યું. અંતમા અમારા ફોટા પાડ્યા અને અમને ફુડ પેકેટ આપ્યા. અંતમાં તેઓનો અમે આભાર વ્યક્ત કર્યો. આવી સુવર્ણ તક માટે, હું મારી શાળાનો ખૂબ જ આભાર માનું છું.

કૃષા મહેતા
ઋતિક શેઠ
૮ અ

આપણી કુટેવો

જે ટેવથી આપણું કે સમાજનું અહિત થાય તેને કુટેવ કહે છે.

૧. મોડા ઊઠવું, દાંત બરાબર સાફ ન કરવા, દાંતથી નખ કાપવા, મોં પાસે રૂમાલ રાખ્યા વગર છીંક કે ઉઘરસ ખાવી.
૨. પાન ખાઈ ગમે ત્યાં પિચકારી મારવી, ગમે ત્યાં થૂંકવું, બજારની ઉઘાડી વાનગી ખાવી.
૩. ચોપડીઓમાં ગમે ત્યાં લીટા કરવા, ચોપડીઓનાં ચિત્રો બગાડવાં, તેમાં ગમે તેમ લખવું.
૪. કોઈની વસ્તુ તેમને પૂછ્યા વગર લઈ લેવી.
૫. કોઈના ઘરમાં પૂછ્યા વગર ઘૂસી જવું.
૬. મોટેથી વાંચવું, મોટા લોકો વાતો કરતાં હોય ત્યારે વચ્ચે બોલવું.
૭. ઘરનો કચરો ગમે ત્યાં નાખવો, કેળાંની છલ રસ્તા પર ફેંકવી.
૮. દીવાલોને કોલસા કે ચોકથી ચિતરામણ કરીને બગાડવી, ગમે ત્યાં પેશાબ કરવો.
૯. ટી.વી. અને રેડિયોનો અવાજ મોટો રાખવો, સભામાં મોટેથી વાતો કરવી.
૧૦. બસમાં કે રેલ્વેમાં ચડતાં-ઉતરતાં ધક્કા-મુકકી કરવી.
૧૧. પાણીના નળ ખુલ્લા રાખવાં.
૧૨. કોઈનો અંગતપત્ર વાંચવો, કાગળના ટુકડા ગમે ત્યાં ફેંકવા.
૧૩. રસ્તાની વચ્ચે ચાલવું, રસ્તો ગમે ત્યાંથી કોસ કરવો, વાહનો ગમે ત્યાં પાર્ક કરવા, વાહનો ખૂબ ઝડપથી ચલાવવા.
૧૪. આવી બધી કુટેવોથી આપણું આરોગ્ય, જીવન વ્યવહાર અને સમાજને ઘણું નુકશાન થાય છે.

ધ્રુવિ શેઠ
૮ બ

એક જ ભૂલ

એક શિલ્પી હતો. તે પથ્થરમાંથી સરસ મૂર્તિઓ બનાવતો હતો. તે એટલી સરસ મૂર્તિઓ બનાવતો કે જોનારને એમ લાગે કે હમણાં જ આ મૂર્તિ બોલી ઊઠશે.

એક દિવસ એક પ્રખ્યાત જ્યોતિષી શિલ્પીને મળવા આવ્યા. તેણે શિલ્પીને કહ્યું કે, પંદર દિવસ પછી તમારું મૃત્યુ થવાનું છે. શિલ્પી મોતથી બચવાનો ઉપાય વિચારવા લાગ્યો. તે મનમાં બોલ્યો, હું મારી કલાનો ઉપયોગ કરીને યમદૂતને છેતરીશ.

શિલ્પીએ રાત્રિદિવસ મહેનત કરીને પથ્થરમાંથી પોતાના જેવાં જ રૂપરંગ, દેખાવ અને આકારવાળાં છ પૂતળાં બનાવી દીધા. પૂતળાં એવાં આબેહૂબ બન્યાં કે તેમની વચ્ચે શિલ્પી ગોઠવાઈ જાય તો કોઈ જાણી ન શકે કે આમાં સાચો શિલ્પી કયો હશે?

શિલ્પી નિશ્ચિત થઈ ગયો. પંદર દિવસ પૂરા થયા અને શિલ્પીનો મૃત્યુદિન આવી પહોંચ્યો. શિલ્પી એ એક ઓરડામાં છ પૂતળાં જમીન પર સુવાડી દીધાં. તે પોતે પણ પૂતળાંની વચ્ચે સૂઈ ગયો. તે પણ પૂતળાંની જેમ હાલ્યાચાલ્યા વિના પડી રહ્યો. યમદૂતો શિલ્પીને લેવા આવ્યાં, તે સાત પૂતળાં શિલ્પીના જોઈને વિચારમાં પડ્યાં. પણ યમદૂત પણ ચાલાક હતો તે બોલ્યો અરે આ શિલ્પીએ આમા એકજ ભૂલ કરી છે. આ સાંભળીને શિલ્પીનો અહમ ધવાયોને બોલી ઊઠ્યો કઈ ભૂલ મેં કરી છે. ત્યારે યમદૂતે તેને પકડી લઈને પોતાની સાથે લઈ ગયો.

આ વાર્તા પરથી આપણને એ શીખવા મળે છે કે માણસનો અહમ તેનો વિનાશ સર્જે છે.

જુહી દોશી
૭ બ

વીણેલાં મોતી

જીતવા માટે કોઈ ચીજ છે તો - પ્રેમ
પીવા માટે કોઈ ચીજ છે તો - ક્રોધ
ખાવા માટે કોઈ ચીજ છે તો - ગમ
દેવા માટે કોઈ ચીજ છે તો - દાન
દેખાડવાં માટે કોઈ ચીજ છે તો - દયા
લેવા માટે કોઈ ચીજ છે તો - જ્ઞાન
કહેવા માટે કોઈ ચીજ છે તો- સત્ય
રાખવા માટે કોઈ ચીજ છે તો- ઈજ્જત
ફેંકવા માટે કોઈ ચીજ છે તો- ઈર્ષ્યા
છેડવા માટે કોઈ ચીજ છે તો- મોહ

કૃષ્ણ મહેતા
૮ અ

જ્ઞાન...

ફૂલથી સુગંધ દેતા શીખો,
વસુંધરાથી અન્નદાન દેતા શીખો,
પંખીઓથી સંગીત દેતા શીખો,
કીડીઓ થી એકતા શીખો,
પ્રકૃતિમાં જ્ઞાનનો ભંડાર છે,
સહુથી જ્ઞાન લેતા શીખો.

દુનિયા...

તમારી આંખ સારી હશે, તો દુનિયા તમને ગમશે અને
તમારી જીભ સારી હશે, તો દુનિયાને તમે ગમશો ...

સાક્ષી દેસાઈ
૮ અ

COLOUR CANVAS



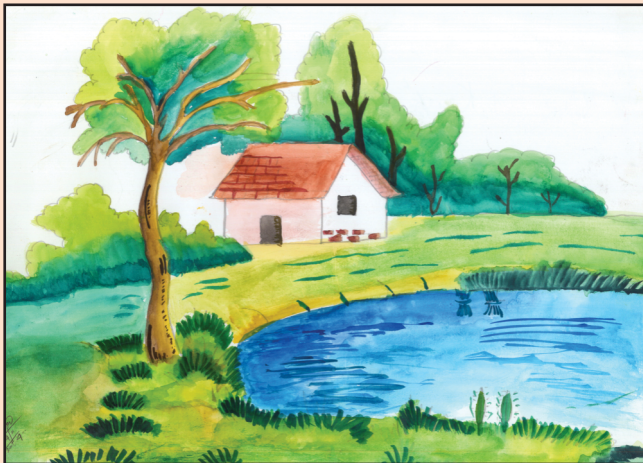
RITIKA SINGH, 6B



SAKSHI DESAI, 8B



KESHVI LAKHANI, 8A



KRISH YADAV, 7A



URVI POPTANI, 8A



RAMAN KR MAHATO, 8B



SAYAN KAR, 3A

POTPURRI





COLOUR CANVAS



JAGANNATH NAYAK, 6A



TEAM OF CLASS 7B



TEAM OF CLASS 7B



SONAM SOLANKI, 6B



TEAM OF CLASS 7B



TEAM OF CLASS 7B



DIPANG RANI SAHOO, 6B



RADHIKA DOSHI, 5A



DIPANG RANI SAHOO, 6B

મિત્રતા

એક સાચી મિત્રતા કેવી હોવી જોઈએ? એક સાચી મિત્રતા એવી હોવી જોઈએ કે તે મિત્રનો સૌં પ્રથમ આભાર માનવો જોઈએ. જેણે સારો અને સાચો સંબંધ જાળવ્યો. આજકાલ લોહીના સંબંધ પણ સાથ છેડી દે છે પણ એક સાચો મિત્ર જન્મો જન્મ સાથ આપે છે. આપણે સાચા મિત્રને અંગત વાતનો ખુલાસો કરી શકીએ છીએ અને આપણને દુઃખ અને વ્યથા દૂર કરવાની હિંમત આપે છે. સાચા મિત્રો નો સાથ આપણે ક્યારે પણ ન છેડી શકીએ- એ અતૂટ બંધન છે. ભગવાન પણ સાચી મૈત્રીને અતૂટતા આપે છે. આવા સાચા મિત્ર વિના આપણે અપૂર્ણ છીએ અને તે જ આપણને પૂર્ણતા આપે છે.

મુસ્કાન શેઠ
૯ અ

સુવિચારો

- ૧) વિશ્વાસ, સાહસ, ધૈર્ય, પ્રેમ એ બધી સફળતાની સીડીના સોપાન છે.
- ૨) સભ્યતા વિનાની વિદ્યા, વૃક્ષ વિનાના ફળ જેવી છે.
- ૩) આત્મશક્તિ કરતા કોઈજ શક્તિ મોટી નથી.
- ૪) સારી ટેવોજ આદર્શ જીવન બનાવે છે.
- ૫) કાર્યો ઉદ્યમથી સિધ્ધ થાય, કલ્પનાથી નહિ.
- ૬) ઉત્તમ પુસ્તક વિનાનું ઘર આત્મા વિનાનું દેહ જેવું છે.
- ૭) સાચું પુણ્ય જનસેવામાં છે.
- ૮) પારકાને પોતાના કરવાની ગુરુ ચાવી-સ્મિત, સ્નેહ, સહન શીલતા.
- ૯) મૌન એટલે જીભના દરવાજે તાળું લગાડવું .
- ૧૦) વિશ્વાસ મહાન છે , જે પહાડોને પણ કાપી શકે છે.

-હેલી શાહ (૯ અ)

જો આવડે તો...

જીવન એક કળા છે,
જો તમને જીવતાં આવડે તો.
સંસાર એક સુંદર સફર છે,
જો તમને કદમ માંડતા આવડે તો.
હૃદય એ મૂલ્યવાન મોતી છે,
જો તેમાં પ્રીતની દોર પરોવી શકો તો.
કલ્પના સુખદ અનુભૂતિ છે,
જો સર્જન કરી શકો તો....

મુસ્કાન શેઠ
૧૦ અ

સત્ય

આંખો તળાવ નથી, તોય ભરાઈ જાય છે.
દુશ્મની બીજ નથી, તોય વવાઈ જાય છે.
હોઠ કપડું નથી, તોય સીવાઈ જાય છે.
કુદરત પત્ની નથી, તોય રીસાઈ જાય છે.
બુદ્ધિ લોખંડ નથી, તોય કટાઈ જાય છે.
માણસ હવા નથી, તોય બદલાઈ જાય છે.

કૃષ્ણ મહેતા
(૯ અ)

পাতালরেল

আমাদের দেশের এক বিস্ময়কর সৃষ্টি পাতালরেল। মাটির নীচ দিয়ে এই ট্রেন চলাচল করে বলে তাই এর নাম পাতাল রেল। একে ভূগর্ভরেল বা টিউবরেলও বলা হয়। বিদেশে পাতাল রেল আছে। ভারতবর্ষে একমাত্র কলকাতা ও দিল্লিতে এই রেল তৈরি হয়েছে। এই রেল পরিকল্পনা তৈরি করে সি.এম পিভ। ১৯৭৩ খ্রি. পাতালরেলের কাজ শুরু হয়। নোয়াপাড়া থেকে কবিসুভাষ পর্যন্ত এই ট্রেন চলাচল করে। মোট স্টেশন সংখ্যা চব্বিশটি। বর্তমানে আরও অনেক দূর পর্যন্ত পাতালরেল চলাচলের ব্যবস্থা গ্রহণ করা হচ্ছে। এই ট্রেন দ্রুতগামী হওয়ায় খুব সহজেই এক জায়গা থেকে অন্য জায়গায় যাতায়াত করা যায়। এই ট্রেনে চলাচলের জন্য কিছু সতর্কতা মেনে চলতে হয়। যেমন - প্ল্যাটফর্মে নামার পর বুকিং কাউন্টারে টিকিট সংগ্রহ করতে হয়। গাড়ির দরজায় দাঁড়ানো যাবে না। কারণ দরজা নিজের থেকে বন্ধ হয়। আবার স্টেশনে ট্রেন দাঁড়ালে নিজের থেকে দরজা খুলে যায়। পাতাল রেলে চড়তে সকলের খুব আনন্দ লাগে।

শশীকান্ত রয়
৭বি

রিজার্ভ ব্যাঙ্ক পরিদর্শনের অভিজ্ঞতা

ছেটবেলা থেকেই আমরা বারবার জেনে এসেছি যে আমাদের টাকাপয়সা সংক্রান্ত যাবতীয় দামী যা কিছু সবই আমরা ব্যাঙ্কে গচ্ছিত রাখি নিরাপত্তার কারণে, আর আমাদের দেশের সমস্ত ব্যাঙ্কগুলো নিয়ন্ত্রিত হয় রিজার্ভ ব্যাঙ্কের দ্বারা। গত ৪ঠা ফেব্রুয়ারী যখন আমাদের বিদ্যালয় থেকে রিজার্ভ ব্যাঙ্ক পরিদর্শনের জন্য নিয়ে যাওয়ার ব্যবস্থা করা হয়েছিল তখন স্বভাবতই আমরা খুব উত্তেজিত ছিলাম। নির্দিষ্ট দিনে বিদ্যালয়ের নির্দিষ্ট পোশাক পরে আমরা অষ্টম শ্রেণীর সকলে বাসে করে রওনা হলাম। পথে বন্ধুদের সাথে গল্প ও গানে সময় কেটে গেল। পৌঁছানোর পর ব্যাগ তল্লাশি শেষ হলে আমাদের একটা ঘরে বসিয়ে সম্মোর্ষণ ও সেই সঙ্গে উপহার হিসাবে বেশ কিছু বই দেওয়া হল। এরপর ব্যাঙ্কের আধিকারিক আমাদের সমস্ত কিছু ঘুরিয়ে দেখালেন। কোথায় টাকা পয়সা রাখা হয়, কোন মেশিনে অপরিষ্কার টাকা নষ্ট করে ফেলা হয়, এমনকি কী ভাবে আসল ও নকল টাকা চেনা যায় সে পদ্ধতিও আমাদের শেখান হয়। আমরা প্রত্যেকটি বিষয়ই মনযোগ সহকারে অবাক হয়ে শুনেছি। আমাদের সমস্ত কৌতূহল ব্যাঙ্কের আধিকারীকগণ মিটিয়ে দেন। এরপর তাঁরা আমাদের জন্য একটা প্রশ্নোত্তর প্রতিযোগিতার আয়োজন করেছিলেন। আমরা সবাই অংশগ্রহণ করলেও আমাদের মধ্যে একজন বন্ধুই শুধু সঠিক উত্তর দিয়ে পুরস্কার জেতে। তার জন্য আমরা সবাই গর্বিত বোধ করি।

সর্বশেষে আমাদের জন্য কিছু জলযোগের ব্যবস্থা করে আমাদের বিদায় জানান হয়। আমরা আবার বিদ্যালয়ের পথে রওনা হই। দুজন শিক্ষিকা ও শ্রেণীর সমস্ত ছাত্রছাত্রী মিলে এই ভ্রমণ, আমাদের কাছে চিরস্মরণীয় হয়ে থাকবে। আমাদের সামনে এই সুযোগ করে দেবার জন্য আমরা আমাদের বিদ্যালয়ের প্রধান শিক্ষক ও সহ প্রধানা শিক্ষিকার কাছে চিরকৃতজ্ঞ থাকব।

শিংশা সিং এবং প্রাচী দাস
৯এ

मेरा बचपन कहाँ खो गया ?

पूछा एक दिन मैंने माँ से,
तुमने जो बात कही बचपन की
कहाँ है वो मिट्टी के ढेले ?
कहाँ हैं वो बच्चों की रेलें ?.....

कहाँ वो सावन के झूले ?
कहाँ खेत पीली सरसों के ?
मैंने खाई कभी न कैरी,
और बनाई ना कोई टोली ।

छुट्टियों में ननिहाल गई ना,
कहाँ है नाना - मामा का घर ?
रिश्त कौन - कौन से होते ?
इन सबसे मैं रहा बेखबर ।....

मेरे पास ना दादा-नानी,
कभी जो मुझे सुनाएँ कहानी,
जिसकी गोदी में सर रखकर,
मैं भी सोता नींद सुहानी ।.....

मैं अक्सर सोचा करता हूँ,
एक दिन मैं भी बड़ा बनूँगा,
क्या ऐसे बचपन के किस्से,
अपने बच्चों को मैं कहूँगा ?

तभी आपसे पूछ रहा हूँ
अपने बचपन की कुछ यादें
मेरा बचपन कहाँ खो गया ?
माँ, अब तू ही मुझे बता दे ।

अभय कुमार सिंह
कक्षा - ९ अ

मेरा स्कूल

कितना प्यारा है यह स्कूल,
कोलकाता में न्यारा यह स्कूल ।
इसकी शिक्षा कभी न भूले,
ऐसा पाठ पढ़ाता स्कूल ।

इंट - इंट से इसकी जैसे,
ज्ञान की ज्योति निकलती है ।
शिक्षकों का क्या है कहना,
सागर के सब मोती है ।

खेल - कूद और कला में भी,
सबसे पहले इसका नाम ।
इसकी जिसने रचना की है,
वह तो है सबसे महान ।

यह कामना है मेरी कि
हमारा बी.जी.ई.एस जगमगाता रहे
हर विद्यार्थी आगे चलकर
इसका नाम बढ़ता रहे ।

अभय कुमार सिंह
कक्षा - ९ अ

मेरा गाँव

बड़ा भोला, बड़ा सादा, बड़ा सच्चा है
तेरे शहर से तो मेरा गाँव अच्छा है
वहाँ मैं मेरे पिता के नाम से जाना जाता हूँ
और यहाँ मकान नंबर से पहचाना जाता हूँ
वहाँ फटे कपड़ों में भी तन को ढका जाता है ।
यहाँ खुले बदन पे टैटू छापा जाता है
यहाँ कोठी हैं, बंगले हैं और कार हैं,
वहाँ परिवार हैं और संस्कार हैं ।
यहाँ चीखों की आवाज़ दीवारों से टकराती है
वहाँ दूसरों की सिसकियाँ भी सुन ली जाती हैं ।
यहाँ शोर शराबे में कहीं खो जाता हूँ
वहाँ टूटी खटिया पर भी आराम से सो जाता हूँ ।
मत समझो कम हमें कि हम गाँव से आये हैं
तेरे शहर के बाज़ार मेरे गाँव ने ही सजाए हैं ।
वहाँ इज्जत में सर सूरज की तरह ढलते हैं
चल आज हम उसी गाँव में चलते हैं ।

अभय कुमार सिंह
९ अ

सड़क की आत्मकथा

मैं एक पुराने जमाने की सड़क हूँ, सड़क का अर्थ है एक राह जिसकी मदद से पशु-पक्षी, मनुष्य और गाड़ियाँ एक जगह से दूसरी जगह जाते हैं, पुराने जमाने में तो मेरी हालत बहुत ही बुरी थी, जिसकी वजह से लोग मेरे ऊपर से चलने के लिए भी डरते थे और सोचते थे कि मैं एक कच्ची सड़क हूँ जो लोगों के लिए एक सहारा नहीं बन सकती और मैं सिर्फ लोगों की जान ही ले सकती हूँ। वैसे मैं उस जमाने में एक पक्की सड़क थी लेकिन लोगों के ऐसे विचारों ने मुझे अंदर से कच्चा बना दिया था।

वो तो उस जमाने के राजा की मेरे ऊपर मेहरबानी थी जो उनलोगों ने मुझे फिर से एक पक्की सड़क बनाकर नया जीवन दान दिया था, लेकिन फिर भी मेरे पक्की सड़क बनने का कोई लाभ नहीं था, क्योंकि मुझे एक सड़क होने के नाते बहुत कष्ट सहन करना पड़ता था। जब मेरे ऊपर से लोग और पशु एक जगह से दूसरी जगह जाते थे तो मुझे बहुत ही पीड़ा होती थी और पीड़ा भी ऐसी जो सहन ही ना की जा सके। जब भी लोगों को लगता कि मेरी उमर बढ़ती रही है और मैं फिर से कच्ची होती जा रही हूँ तो वो मुझे पक्का बनाने के लिए हथौड़ा कुल्हाड़ी और बहुत आरे लोहे के हथियारों से मुझे खोदते हैं। जिसकी वजह से मुझे बहुत ही पीड़ा होती है और चोट भी लगती है। मैं फिर भी सारे कष्ट खुशी-खुशी -सहन कर लेती हूँ क्योंकि मुझे अपने ऊपर गर्व होता है कि बाद में मैं लोगों के ही काम आऊँगी। मुझे तो ऐसा लगता है कि लोगों के सामने मेरा दुख और दर्द कुछ भी नहीं है। मैं तो ये भी सोचती हूँ कि मैं मनुष्य की जिंदगी में एक बहुत ही महत्वपूर्ण भूमिका निभाती हूँ और मेरे ना होने से लोग धरती में सिर्फ भटक ते ही रह जाएँगे और कभी भी अपनी मंजिल तक नहीं पहुँच पाएँगे।

जैसे-जैसे समय बीतता जाता है वैसे - वैसे ही लोगों की सोच और उनका काम भी और सफल बनता जाता है। वैसे पुराने जमाने के लोग तो मुझे लोहे की चीजों से खोद कर पक्का बनाते थे लेकिन आजकल के जमाने के लोग तो मुझे खोद कर और मेरे ऊपर गरम-गरम डामर और मिट्टी डाल कर मुझे पक्का बनाते हैं। ऊपर से मुझे एक समान रखने के लिए वो मेरे ऊपर एक भारी रोड - रोलर चलाते हैं जिसकी वजह से मुझे बहुत ही दर्द होता है। मुझे दुख-दर्द तो बहुत होता है लेकिन उसे समझनेवाला कोई भी नहीं है। चोट तो बहुत लगती है लेकिन उस पर मरहम लगाने वाला कोई भी नहीं है।

मुझे कभी-कभी यह सोचकर बहुत दुख होता है कि मैं लोगों की खुशी के लिए कितने दुख और दर्द सहता हूँ लेकिन लोग मेरी एक छोटी सी खुशी के लिए कुछ भी नहीं करते। मनुष्य अपने आपको सुंदर बनाने के लिए कितनी सारी चीजें लगाते हैं और थोड़ी सी पीड़ा भी सहन नहीं कर सकते और वे मुझे सुंदर बनाने के लिए कितना दर्द देते हैं सुंदरता भी सिर्फ कुछ समय के लिए बाद में मेरे ऊपर कूड़ा फेंक कर मुझे बदसूरत और दूषित कर देते हैं। लोग मेरे ऊपर चल के जाने के बदले आराम से अपने खुद के वाहन में जाना ज्यादा पसंद करते हैं। मेरे ऊपर सभी छोटे और बड़े वाहन चलते हैं जो थोड़े भारी और हलके होते हैं। आजकल का जमाना तो इतना विकसित हो गया है कि लोग पानी को यहाँ से वहाँ पहुँचाने के लिए मुझे खोद कर बड़े-बड़े पानी के पाइप बिठाते हैं ताकि लोगों को पानी की कमी न हो और बिजली के खंबे भी मेरे ऊपर लगा देते हैं। अंत में मैं यह कहना चाहती हूँ कि मैं लोगों की खुशी के लिए सारे दुख-दर्द सहन कर सकती हूँ लेकिन मेरी उनसे यह आशा है कि वे मुझे साफ-सुथरा रखें।

मानव पटेल
८वी

कक्षा यात्रा

हर साल हमारा विद्यालय हर एक कक्षा के लिए एक यात्रा का आयोजन रखता है। हमें बहुत अलग – अलग तरह की जगहों पर ले जाते हैं जहाँ पर हमें बहुत कुछ सीखने को मिलता है। इस साल हमारी कक्षा भारतीय रिज़र्व बैंक गई थी।

हमारी अध्यापिका श्रीमती रश्मि जुरी बहुत दिनों से कोशिश कर रही थीं कि हमें वहाँ जाने को मिले पर हमें वहाँ से कोई जवाब नहीं मिल रहा था। हमने आशा छोड़ दी थी कि हम वहाँ जा भी पाएँगे पर एक दिन अध्यापिका ने आकर कहा कि हम वहाँ फरवरी, ६ को जा रहे थे। हम बहुत खुश थे। हम ९:३० बजे बस में चढ़े और करीब १० बजे वहाँ पर पहुँचे। वहाँ अंदर हमारे बैग की जाँच की गई और हमें ग्यारवीं मंजिल में ले जाया गया। हम सब एक लाइन में चल रहे थे और हमें वहाँ हमारा नाम और दस्तखत देने को कहा गया। हमें एक बैग दिया गया जिसमें तीन किताबें दी गई थी एक कॉपी और एक पेन भी था और अन्य बहुत कुछ था।

सबसे पहले वहाँ आए वहाँ के क्षेत्रीय प्रबंधक श्रीकार जिन्होंने हमें बैंक में पैसे रखने के फ़ायदों के बारे में बताया। हमारी कक्षा के विद्यार्थियों ने उनसे बहुत से सवाल किए। उनके व्यक्तित्व के बाद हमें चाय ब्रेक दिया गया जिसमें सभी विद्यार्थियों को फ्रूटी दी गई। हम फिर आकर बैठ गए। अगले सत्र में हमें पैसों के बारे में समझाया और पैसों की एक नई परिभाषा दी। हमें पैसों के देन-लेन के समय जो सुरक्षा नियमों का पालन करना चाहिए, उसके बारे में बताया। हमें सी. सी. टी. टी कैमरे की मदद से दिखाया गया कि कैसे पुराने नोटों को नष्ट किया जाता है और नए नोट बनाए जाते हैं। हमें यह भी दिखाया गया कि कैसे हम एक असली और नकली नोट को पहचान सकते हैं। जब सभी आधिकारियों का वक्तव्य समाप्त हुआ तो एक प्रश्नोत्तरी रखी गई जिसमें सभी ने भाग लिया जिसमें छात्राएँ सबसे आगे रहीं। हमें पुरस्कार में एक किताब मिली। सब कुछ हो जाने के बाद हमें खाने के लिए कुछ चीज़ें दी गईं। हम बस में चढ़े और विद्यालय पहुँच गए जहाँ से हम अपने-अपने घर गए। मैं बहुत खुश थी और मुझे बहुत मज़ा आया। मुझे वहाँ जाकर बहुत कुछ सीखने को मिला और मुझे हमारी यात्रा बहुत अच्छी लगी। मैं आशा करती हूँ कि हमें और इसी तरह की यात्राएँ करने को मिलें और नई – नई जगहें देखने को मिलें।

मुस्कान शेट

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दीपावली

भारतवर्ष में पर्वों की एक गौरवशाली परम्परा है। ऐसे सभी पर्वों का इतिहास हमारी धार्मिक अथवा सांस्कृतिक भावना से सम्बन्धित है। दीपावली भी ऐसा ही एक पर्व है। जिसे हिन्दू, सिक्ख और जैन धर्मावलम्बी प्रतिवर्ष मनाया करते हैं। यह पर्व कार्तिक महीने के कृष्णपक्ष में त्रयोदशी के दिन से पाँच दिनों तक मनाया जाता है। लोग यमराज की पूजा करते हैं और अपने –अपने घरों के दरवाजों पर दीप जलाते हैं। उस दिन चाँदी और पीतल के बर्तनों का खरीदना शुभ माना जाता है। चतुर्दशी का दिन नरक का दिन कहलाता है। अमावस्या के दिन लक्ष्मी पूजन का आयोजन किया जाता है। अमावस्या की रात में ही सबसे अधिक दीप जलाये जाते हैं। और खुशी मनायी जाती है। चौथे दिन गोवर्धन की पूजा होती है। पाँचवें दिन भाई-बहनों का दिन है। आज के दिन बहनें भाइयों के मस्तक पर तिलक लगाती हैं और उन्हें मिठाई खिलाती हैं।

इस पर्व की सबसे बड़ी विशेषता यह है कि नगरों और गाँवों की सारी गन्दगी दूर हो जाती है। लोग अपने-अपने घरों की सफाई करते हैं। दीवाली में घर में पुताई होती है और घर सजा-सजाया दिखायी पड़ता है। लोग आपस के भेदभाव और मनमुटाव को भुला कर प्रेम तथा श्रद्धापूर्वक एक दूसरे से मिलते हैं। जीवन की सारी कटुता कुछ समय के लिए समाप्त हो जाती है और उसमें एक नयी उमंग एक नया उत्साह भर जाता है। इस अवसर पर आतिशबाजी छोड़ी जाती है। आतिशबाजी का धुआँ अनेकानेक रोगों के कीटाणुओं को विनष्ट कर देता है। यह पर्व स्वास्थ्य के लिए अत्यन्त ही लाभदायक है। कुछ लोग इस अवसर पर जुआ खेलना आवश्यक समझते हैं। हम यदि जुआ न खेलें, अपनी शक्ति के अनुसार धन खर्च करें और सावधानी से आतिशबाजी का प्रयोग करें अथवा दीप जलायें तो निश्चय ही यह त्योहार हमारे लिए सम्पन्नता का सन्देश ला सकेगा।

मानवी रजक

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कक्षा परिदर्शन

कक्षा परिदर्शन के नाम को सुनते ही हर साल मन में, एक अलग ही उत्साह की लहर बह उठती है। कक्षा परिदर्शन के द्वारा छात्रों को पढ़ाई के विषयों के साथ-साथ काफी नए विषयों के बारे में ज्ञान प्राप्त होता है। यह कई विद्यालयों में लागू है। हर वर्ष नई-नई जगहों पर छात्रों को ले जाया जाता है। हमारे विद्यालय में यह हर साल और हर कक्षा में आयोजित होता है।

इस साल भी हमारी कक्षा को कक्षा परिदर्शन के लिए एक अनोखी जगह पर ले जाया गया था। आर. बी. आई यानी रिजर्व बैंक ऑफ इंडिया। हमारा कक्षा परिदर्शन ६ फरवरी को हुआ था। उस दिन हमारे विद्यालय में उपस्थित होने का समय हर रोज की तरह था। हम विद्यालय से रवाना हुए एक बस में, जो हमारे परिदर्शन के लिए विद्यालय द्वारा ही बुक की गई थी। हमने बस में खूब मस्ती की, सभी छात्र गीत गा रहे थे और ऐसे में ही हमें एहसास भी नहीं हुआ कि हम कब वहाँ पहुँच गए। आर.बी.आई डलहौउज़ी में स्थित है। हम वहाँ लगभग एक घंटे के अंदर ही पहुँच गए। वहाँ पहुँचते ही सबसे पहले हमने द्वार के बाहर खड़े दो जवानों को उनके हथियारों के साथ और एक कम वर्षीय मादा कुत्ते लैबरेडर को उसके मालिक के साथ देखा, जिसे काफी ट्रेनिंग दी गई थी और वह हर वाहन को सूँघकर उसकी जाँच करता था और काफी मिलनसार भी था। तब हम अंदर गए और हमारे बैग की भी जाँच की गई। वहाँ छह लिफ्ट थीं और सभी लिफ्ट के लिए कुछ-कुछ मंजिलों पर अलग करके जाने की व्यवस्था की हुई थी। इसके बाद हम लिफ्ट के द्वारा ११वीं मंजिल पर पहुँचे। वहाँ पर हमें एक बस्ता दिया गया, जिसमें कई किताबें थीं, जिनमें नोटों के बारे में कुछ जानकारीयाँ थीं और एक डायरी और एक कलम थी। हमें एक हॉल में बैठाया गया जहाँ हमें नोटों के बारे में अलग-अलग स्पेशलिस्ट द्वारा काफी कुछ सीखने को मिला। सभी चीजें समझाने के बाद एक प्रश्नोत्तरी प्रतियोगिता हमारे लिए आयोजित की गई, जिसमें पहला, दूसरा और तीसरा स्थान छात्राओं ने ही प्राप्त किया था। उसके बाद हमें छट्ठी मंजिल पर एक कर्मचारी के ऑफिस में ले जाया गया जहाँ हमें कंप्यूटर स्क्रीन पर नोट के कारखाने दिखाए गए। उसके बाद हम वापस ११वीं मंजिल पर लौटे और फिर हमें खाने के डिब्बे दिए गए और अच्छी तरह हमने वहाँ से विदा ली और वहाँ से बाहर निकलकर बस में बैठे और खाते, हँसते, खेलते बस में सही सलामत वापस लौटे। किसी कारणवश उस दिन स्कूल में हाफ डे था और स्कूल भी खाली था। लगभग ३ बजे हम घर वापस पहुँचे।

गौरव कुमार राय

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कक्षा यात्रा २०१५-१६

हर वर्ष हमें विद्यालय की ओर से शैक्षिक यात्रा के लिए ले जाया जाता है। हमें शैक्षिक परंतु दिलचस्प जगहों पर ले जाया जाता है। इस वर्ष हमें भारतीय रिजर्व बैंक ले जाया गया था। भारतीय रिजर्व बैंक भारत का केन्द्रीय बैंक है। यह भारत के सभी बैंकों का संचालक है। ६ फरवरी, २०१६ को हम इस कक्षा यात्रा के लिए गए थे। हम सारे बच्चे बहुत उत्सुक थे। करीब १० बजे हम भारतीय रिजर्व बैंक पहुँचे। हम बस द्वारा गए थे। सबसे पहले हमें वहाँ के प्रेक्षागृह में ले जाया गया। हम सभी विद्यार्थियों ने वहाँ एक फॉर्म पर अपने-आपने हस्ताक्षर किए। प्रेक्षागृह में जाने के पहले ही हमें एक भेंट दी गई थी। उसने हमें कुछ किताबें मिली थी। जिसमें हमें रिजर्व बैंक के बारे में बताया गया था। कुछ वक्त के इंतज़ार के बाद वहाँ के कुछ अधिकारी आए। कुछ ही देर में पहला सत्र शुरू हुआ। ऐसे ही अन्य कई सत्र हुए। हमें बैंकिंग व वित्त के बारे में बहुत कुछ बताया गया। हमें भारतीय रिजर्व बैंक के कार्यचलन के बारे में भी बताया गया। एक सत्र ऐसा था जहाँ हमें नकली नोटों के बारे में जानकारी दी गई थी। हमें यह समझाया गया था कि कैसे हम नकली नोटों को पहचानें।

इसके बाद हमें वहाँ के एक अधिकारी के केबिन में ले जाया गया और वहाँ से सीसीटीवी के द्वारा बैंक का कार्य संचालन दिखाया गया। इसके बाद एक प्रश्नोत्तरी का भी आयोजन किया गया था। इसमें भारतीय रिजर्व बैंक के ऊपर प्रश्न थे। अंत में इसमें से पाँच विजेताओं को वहाँ पुरस्कृत किया गया था। हमें वहाँ से खाद्य पैकेट भी दिए गए थे। यह कक्षा यात्रा अविस्मरणीय थी। हम वहाँ के क्षेत्रीय प्रबंधक श्री आर. एन. कार से भी मिले। आशा करती हूँ कि आने वाले वर्षों में हमारे विद्यालय को ऐसा अवसर दोबारा मिले और हमारे स्कूल के बच्चे इसके बारे में और भी बहुत कुछ जानें।

कृषा महेता

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कक्षा यात्रा

कक्षा परिदर्शन के नाम को सुनते ही हर साल मन में, एक अलग ही उत्साह की लहर जाग उठती है। कक्षा परिदर्शन के द्वारा छात्रों को पढ़ाई के विषयों के साथ-साथ काफी नये विषयों के बारे में ज्ञान प्राप्त होता है। यह तरीका कई स्कूलों में लागू है। हर वर्ष नई-नई जगहों पर छात्रों को ले जाया जाता है। हमारे विद्यालय में यह हर साल हर कक्षा में आयोजित होता है। हमें शैक्षिक परंतु दिलचस्प जगहों पर ले जाया जाता है। इस वर्ष हमें भारतीय रिजर्व बैंक ले जाया गया था।

भारतीय रिजर्व बैंक भारत का केन्द्रीय बैंक है। यह भारत के सभी बैंकों का संचालक है। फरवरी ६ को हम इस कक्षा यात्रा के लिए गए थे। हम सारे बच्चे बहुत उत्सुक थे। करीब १० बजे हम भारतीय रिजर्व बैंक पहुँचे। हम वहाँ बस द्वारा गए थे। वहाँ अंदर हमारे बैग की जाँच की गई और उसी के कुछ क्षण बाद एक मार्गदर्शक आए और हमें ११ वीं मंजिल पर ले गए। वहाँ हमने एक कागज पर हस्ताक्षर किए और प्रेक्षागृह में गए। प्रेक्षागृह में जाने के पहले ही हमें एक भेंट दी गई। उसमें हमें कुछ किताबें मिली थी जिसमें हमें रिजर्व बैंक के बारे में बताया गया था।

रिजर्व बैंक के श्रेष्ठ प्रबंधक श्री कार आए और उन्होंने हमें बैंक में पैसे रखने के फायदों के बारे में बताया। इस विषय पर हमारे कक्षा के विद्यार्थियों ने कई सवाल किए। यह विषय खत्म होने पर सारे विद्यार्थियों को फ्रूटी दी गई। इसके बाद एक और व्यक्ति ने हमें पैसे के देन-लेन के समय सुरक्षा नियमों का पालन करने के बारे में बताया। हमें सी.सी.टी.वी कैमेरा के द्वारा दिखाया गया कि कैसे पुराने नोटों को नष्ट किया जाता है और कैसे नए नोट बनाए जाते हैं। हमें यह भी दिखाया गया कि कैसे असली और नकली नोट की पहचान की जाती है।

इन सभी विषयों पर चर्चा खत्म होने पर हम सभी विद्यार्थियों को एक - एक प्रश्नपत्र दिया गया था। हमें सही उत्तर पर चिह्न लगाना था। जिसमें एक या दो छात्रों ने प्रथम स्थान ग्रहण किया किसी ने द्वितीय और किसी ने तीसरा स्थान प्राप्त किया। जीतने वाले को एक पुस्तक पुरस्कार में दी गई। हमें वहाँ से खाद्य पैकेट दिया गया था। यह कक्षा यात्रा अविस्मरणीय थी। हम वहाँ के क्षेत्रीय प्रबंधक श्री आर. एन. कार जी से भी मिले। उसके बाद हमें छठी मंजिल पर एक कर्मचारी के ऑफिस के कारखाने दिखाए गए। उसके बाद हम वापस ११वीं मंजिल पर लौटे। सभी लोगों को धन्यवाद कहा और वहाँ से विदा लिए।






















हम आशा करते हैं कि आने वाले वर्षों में हमारे विद्यालय को ऐसा अवसर दोबारा मिले और हमारे स्कूल के विद्यार्थी इन सभी चीजों को और जाने।

कृषा मेहता
मुसकान शेठ,
गौरव कुमार राय
९ ए

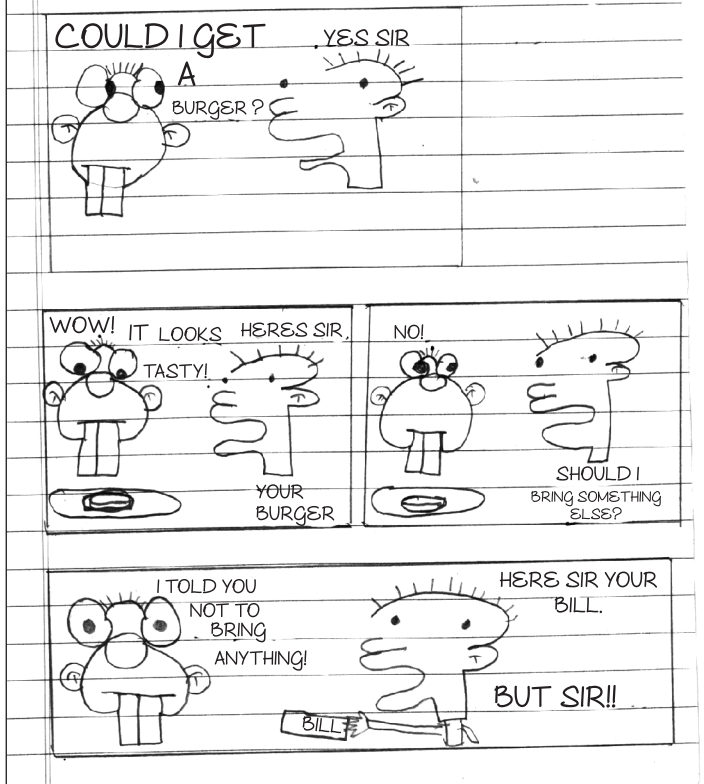


The BGES School

Prefects (2016-17)

HEAD BOY  Ayush Kr Shaw(1744)	HEAD GIRL  Ritika Sanghani(1944)	VICE HEAD BOY  Abhay Kr Singh(2002)	VICE HEAD GIRL  Khushi K Shah(1477)
CAPTAIN  Muskan Sheth(1396)	VICE CAPTAIN  Jayti Palana(2148)	PREFECT  Haley K Shah(2264)	PREFECT  Chandni Mahapatra(2566)
CAPTAIN  Hiral T Vora(1942)	VICE CAPTAIN  Ruchita Shah(2207)	PREFECT  Krisha Mehta(2149)	PREFECT  Pratham Patel(1452)
CAPTAIN  Feni Rudani(1409)	VICE CAPTAIN  Sourav Mehta(1723)	PREFECT  Sakshi Desai(1826)	PREFECT  Raunak Shah(1486)
CAPTAIN  Yesha Sheth(2014)	VICE CAPTAIN  Ritika Singh(2254)	PREFECT  Adarsh Singh(1447)	PREFECT  Shiva Chowdhury(2151)
	VICE CAPTAIN  Aditya Barejia(2095)		

Creighton the cretin-



Animesh Sharma
Sudhansh Tripathi
8A

Creightor the Cretin



Sudhansh Tripathi
8A



Keshvi Lakhani
8A



Sakshi Desai
8B

Honour Roll

100% Attendance for last 5 years

Reg No	Name	Present Class	Since
1610	Vishal Chowdhury	8A	2011-12
2151	Shiva Choudhary	9A	2011-12
1453	Harsh Vyas	9B	2011-12

100% Attendance for last 4 years

Reg No	Name	Present Class	Since
1696	Rashi Rajak	8A	2012-13
2229	Aditya Kottak	4A	2012-13

100% Attendance for the year 2015-16

Class	Reg No	Name
Nursery	2647	Gurleen Kaur
KGA	2508	Deeshan Bhavesh Solani
1	2318	Pratham Jha
1	2312	Sonakshi Jha
2	2333	Jashdeep Singh
2	2336	Jay Patel
2	2341	Disha Chakraborty
2	2437	Shashank Jain
2	2534	Shubh Thakar
2	2226	Siddharth Kona
2	2232	Pratham Sheth
2	2289	Kashyapi Maji
3A	2229	Aditya Kottak
3A	2396	Krish Mahta
3A	2401	Kavya Rajesh Doshi
3B	2130	Sourav Singh
5A	1888	Aerika B Sheth
5A	2303	Varun Acharya k.V.
6A	1899	Yashvi Khorasia
6A	2552	Waryan Singh
6A	2610	Krishna Sangani
6A	1908	Swayam N. Dhruv
6B	2055	Juhi Doshi
6B	1750	Amanpreet Singh
7A	1610	Vishal Chowdhury
7A	1696	Rashi Rajak

Class	Reg No	Name
7A	2267	Bhavya Bhandari
7A	2292	Shashi kant Ray
7B	2584	Aayush N Soni
8A	1557	Bhavya M Modi
8A	2556	Chandni Mahapatra
8A	2151	Shiva Choudhary
8B	1453	Harsh Vyas
8B	1548	Yogesh Agarwal
8B	1814	Shreya Sheth
9A	1944	Ritika Sangani
9A	1545	Kaushal Daga
9A	2434	Kavita Sharma
9B	2095	Aditya Barejia
9B	2163	Ankit Vora
9B	2148	Jayti U Palana
9B	2096	Rahul Barejia

CLASS VISITS:

NOVEMBER:

CLASS VISIT TO KOLKATA PORT TRUST : 27TH NOVEMBER 2015

The students of class 8B went for a class visit to the Kolkata Port Trust accompanied by two teachers. The students were shown various ships meant for export and import trade. They were also shown a War Ship. The various ways of loading and unloading of goods for export and import. The students enjoyed a lot and also learnt many things from this class visit. However, since Kolkata Port Trust is a restricted zone, the students and the teachers were not allowed to take any photographs.

CLASS VISIT TO KIDDERPORE DOCKS : 20TH NOVEMBER 2015

On 20th November 2015, the students of class 10A were taken for a class visit to the Kidderpore Docks. There they saw 2 ships : INS Airavat, which is used for the transportation of military equipments such as tanks. The other was INS Khukri, which was basically a warship. The students also got to see the uniforms used by them in case of various emergencies.

DECEMBER:

CLASS VISIT TO VICTORIA MEMORIAL: 1ST DECEMBER 2015

The students of class 7B along with their teachers visited the Victoria Memorial for a class visit of educational importance. Victoria Memorial is considered to be one of the finest architectural grandeurs of the 20th century and a museum of modern Indian history. The memorial has a picturesque garden where the students enjoyed a lot. It proved to be a very fulfilling experience for the students, and the teachers

CLASS VISIT TO THE BITM: 11TH DECEMBER 2015

The students of class 3B went to the Birla Industrial & Technological Museum along with class 4A. There were 57 students in total, 2 teachers and 2 Gr. D staffs. A special 3D vision show, a magic show and a trip of the mock coal mine was arranged for them by the BITM. They saw the Science Museum. They also saw the historic car used by renowned scientist Acharya Jagdish Chandra Bose.

CLASS VISIT TO THE SRFTI: 15TH DECEMBER 2015

The students of class 6B went for a class visit to The Satyajit Ray Film & Television Institute. They witnessed a presentation on the history of cinema followed by a short Oscar winning French film "The Red Balloon" which was very touching and inspiring. Thereafter they were shown the procedure of Sound Recording and Mixing in the studio. The students enjoyed the visit. It was an enriching experience both for the students and the teachers.

CLASS VISIT TO THE AKASHVANI BHAVAN: 23RD DECEMBER 2015

The students of class 6A were taken to the different kinds of recording rooms and the main studio from where all the shows are aired on the Radio. Thereafter they were shown the procedure of Sound Recording and Mixing in the studio. They were also shown the recording of a classical programme. The students were explained how old records were turned into CDs and DVDs. The students enjoyed a lot. It was a great experience both for the students and the teachers.

CLASS VISIT TO THE FIRE BRIGADE STATION: 24TH DECEMBER 2015

The students of class 5B went for a class visit to the Fire Brigade Station. They saw different kinds of Fire fighting equipments like the oxygen mask, wood cutting machine, water hose. The children also learnt to use the water hose pipe and they enjoyed doing the same. They saw a live demonstration of the working of the Fire Brigade. Overall it was an enriching experience for the students and the teachers as well.

JANUARY:

CLASS VISIT TO THE WOODBURN PARK: 7TH JANUARY 2016

The children had great fun riding the see-saws, slides and swings. At 10:30 a.m. they had their tiffin. They reached the school by 11 a.m. The students were accompanied by their respective class teacher along with the Deputy Headmistress. It was a fun filled day for all the kids.

FEBRUARY:

CLASS VISIT TO THE AGRI-HORTICULTURE GARDEN: 2ND FEBRUARY 2016

All the students of class 2 along with 2 teachers went to see the Annual Flower Show held at the Horticulture Garden every year in the month of February. They enjoyed seeing different kinds of flowers, cactus plants, Bonsai, vegetables and fruits on the plants. It was a fun filled visit where the children enjoyed viewing the beauty of Nature.

CLASS VISIT TO THE RAILWAY MUSEUM AND HEADQUARTERS: 10TH FEBRUARY 2016

The Indian railway is divided into zones and there are 27000 people working there. The Eastern Railway has four divisions. Our students got the opportunity to experience how it works and gathered knowledge about it. The history of The East Indian Railway has been reflected there. Overall the students enjoyed and gained knowledge from this visit.

CLASS VISIT TO THE ALIPORE ZOO: 22ND FEBRUARY 2016

The students of class 1A visited the Alipore. Zoo as a part of their class visit. All the students were very excited to visit this place of historical importance. The students enjoyed watching the caged birds. Then they enjoyed watching the tiger, elephant, hippopotamus and the other species of animals. While walking through the zoo, the children watched the bats hanging from the branches of trees. Around 12 noon they had their tiffin.

CLASS VISIT TO THE MIO AMORE: 19TH FEBRUARY 2016

The students of class 3A were taken to Mio Amore Cake Factory on 19th February 2016 as a part of their class visit. They were accompanied by three teachers and one group D staff. The students were very happy to watch how the chocolate cakes were made. They also saw the procedure of different bakery items. It was an enriching experience for the students as well as the teachers.

IN SCHOOL ACTIVITIES: JUNE 2016

OCTOBER 2015-2016 JUNE

- 26th Nov 15 : Constitution Day
- 17th Nov 15 : Children's Day Celebration
- 24th Dec 15 : Christmas Day Celebration
- 02nd Jan 16 : Cricket Match (Girls vs lady Teachers)
- 26th Jan 16 : Republic Day Celebration
- 12th Feb 16 : Investiture Ceremony
- 17th Feb 16 : Graduation Ceremony
- 17th March 16 : Otis Workshop

INTER HOUSE COMPETITIONS

- 30th Dec 15: Inter House Handwriting Competition
- 29th March 15: Inter House Cricket Tournament

INTER-SCHOOL ACTIVITIES

- 15th Dec 15: The CSI Computer Quiz
- 23rd Jan 16: Netaji Birthday Celebration
- 05th March 16: Kolkata Marathon

Graduation Ceremony





*Educational Instrumentalities Established & Administered
by*

THE BHAWANIPUR GUJARATI EDUCATION SOCIETY

Guajarat Centre, 5, Lala Lajpat Rai Sarani, Kolkata 700 020

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