

LANGUAGE AND LITERACY (ENGLISH)

(Based on Curriculum issued by the council for the Indian School Certificate
Examination, New Delhi
First – Edition Nov 2016, Published by RDCD)

BEGINNING ACTIVITIES - BOOK 3

First Term Syllabus

1. Phonic Sounds – pages 3-6 (letter recognition, help children read two/three letter words)
2. Rhyming words - pages 7-9 (identify familiar letter/sounds)
3. Special letters – pages 11-15 (sound discrimination)
4. This is/These are – pages 16-17 (help children in their day to day communication)
5. That is/ Those are – pages 18 – 19
6. Punctuation – pages 23 – 25 (help them with the use of capital letter and full stop)
7. Fruits and vegetables - page 29 – 31 (development of vocabulary)

Second Term Syllabus

1. People who help us – page 45-47 (development of vocabulary)
2. Different sounds – page 51 (sound discrimination)
3. Prepositions – pages 53 – 56 (awareness about positioning of objects)
4. Opposites – page 61- 64 (to take notice of differences)
5. Make sentences with simple words (framing simple sentences that will help them in their day to day conversation)

THE RADIANT WAY PRIMER

First Term Syllabus

1. Sing Mother Sing – page 1 (phonic sounds, reading, writing)
2. Gifts for Pat and Ann – pages 2-5 (reading, writing,)
3. Come and dance – pages 6-7 (reading)
4. Pat has a cod- pages 8-9 (reading, writing, rhyming words)
5. The dog – pages 10-11 (reading, writing)
6. Ann's pet hen- pages 12-13 (reading ,writing, fill in the blanks)
7. Pen for Pat- page 14 (reading ,writing)
8. To the Show – page 15 (reading, writing)
9. Our pets- pages 16-17 (reading ,writing, fill in the blanks)

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Second Term Syllabus

1. It's tea time- page 19 (reading ,writing, fill in the blanks)
2. The Picnic- page pages 20-21 (reading ,writing ,spelling)
3. The Milk Van- page 23 (reading, writing, spelling)
4. To bed- page 24 (rhyme, reading)
5. To the shop- page 25 (reading ,writing ,spelling)
6. The Bad Fox- pages 26-27 (reading ,rhyming words, fill in the blanks)
7. Sing and dance- pages 28-29 (phonics, reading, fill in the blanks)
8. Ann in bed- pages 30-34 (reading, fill in the blanks)
9. Going to school- pages 35-36 (reading, fill in the blanks, spelling)
10. In the classroom- pages 37-38 (reading ,fill in the blanks, spelling)

MACMILLAN GRADED HANDWRITING

First Term Syllabus

Handwriting – pages 1 – 32

Second Term Syllabus

Handwriting – pages 37 - 71

LANGUAGE AND LITERACY (2nd Language) HIN

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Mahekti Rajanigandha Praveshika –A

First Term Syllabus

- 1.Rekha Gyan
- 2.Swaron ka Gyan – aa se ang tak
Pathya pustak se prishtha sankhya 5 se 23 tak fal,ful,sabji,rang,aakar (maukhik)
- 3.Sankhya 1 se 10 tak (chitra ke saath likhna)
4. Lekhan kala (sulekh ka abhyas karwana)

Kavita – 1. Matar
2. Koyal
(Maukhik bolkar kavita yaad karna)

Second Term Syllabus

- 1.Rekha Gyan (punravritti)
- 2.Lekhan kala, vyanjan ka gyan –k se gya tak
- 3.Vachan – path se
- 4.Pristha Sankhya – 25 se 54 tak,do-teen akshar ka gyan
- 5.Kavita -43,47,48
- 6.Pakshi,pashu-paltu,jungle,vahan
- 7.Sankhya-11 se 20, (chitra sahit lekhan)
- 8.Sharir ke vibhinn angoon ke naam

CONGNITIVE DEVELOPMENT (MATH) CD

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BOOK : MATHS EXPLORER 1

First Term Syllabus

1. Revision
a. Bigger and Smaller Pg 5 - 15
b. Taller and Shorter
c. Wider and Narrower
d. Longer and Shorter
e. Thicker and Thinner
f. Heavier and Lighter
g. Farther and Nearer
h. More Than and Less Than
i. Odd one out
j. Same and Different

2. Numbers 1 to 20 Pg 16 - 28
a. Counting numbers from 1 to 20
b. The concept of zero
c. Counting numbers from 1 to 10
d. Counting numbers from 11 to 20
e. Before and After
f. In Between
g. Comparison of Numbers
h. Smallest and Biggest Numbers

3. Numbers up to 100
a. Counting of numbers from 21 – 100 Pg 56 – 75
b. Before and After Pg – 79
c. In between Pg – 81
d. Greater than, less than and equal to Pg - 82

Second Term Syllabus

1. Comparison of Numbers Pg – 29, 30, 82
2. Smallest and Biggest Numbers Pg - 31

3. Addition of numbers
a. Addition of numbers by counting objects Pg - 34
b. Addition of numbers by drawing vertical lines Pg – 38
c. Vertical numbers Pg – 39
d. Addition of numbers by counting objects Pg – 41

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- | | |
|---|---------------------|
| e. Addition of numbers by drawing vertical lines | Pg – 45 |
| f. Addition of Two Numbers | Pg – 91 |
| 4. Subtraction | |
| a. Subtraction of numbers by taking away objects | Pg – 48 |
| b. Subtraction of numbers on a number line | Pg – 50 |
| c. Subtraction of numbers by drawing vertical lines | Pg – 52 |
| d. Vertical Subtraction | Pg - 53 |
| e. Subtraction of one – digit numbers | Pg – 99 |
| f. Subtraction of two – digit numbers | Pg – 100 |
| 5. Geometrical shapes | Pg 129 – 132 |

COGNITIVE DEVELOPMENT (EVS) CD

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BOOK : GREEN TREE ENVIRONMENTALSTUDIES STARTER

1st Term

- | | |
|------------------------|------------|
| 1. Getting to know me | Pg 1 – 3 |
| 2. Colours in my world | Pg 4 – 9 |
| 3. Shapes | Pg 10 – 16 |
| 4. Big/Small | Pg 17 – 26 |

2nd Term

- | | |
|-------------------------|------------|
| 5. My Body | Pg 27 – 34 |
| 6. I look after my body | Pg 35 – 37 |
| 7. My animal friends | Pg 39 - 46 |
| 8. My green friends | Pg 47 - 54 |

TECHNOLOGY (Science) Tech

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BOOK: LIVING SCIENCE (BOOK TO BE REVIEWED IN 2019)

1st Term

1. Plants : Our Friends	3
2. Plants have leaves	6
3. Plants have flowers	8
4. Plants have fruits	10
5. Seeds	12
6. Vegetables	14
7. The story of a plant	16
8. Animal : Our friends	18
9. Animals in the jungle	20
10. Water animals	24
11. Birds too are animals	27
12. Insects	29
13. Animal homes	31

2nd Term

1. Things we get from animals	33
2. Animals at play	34
3. Our body	36
4. Clean and healthy	38
5. We need water	40
6. We need air	42
7. We need a house	44
8. Safety on the road	48
9. Safety at home	48
10. Let us travel	50
11. Gadgets	52
12. Computer	53

PT (Physical and Motor Development) PMD

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- 1. Threading the beads**
- 2. Puzzles**
- 3. Aerobics**
- 4. Free hand exercise**
- 5. Nature walk**
- 6. Simple dance steps**
- 7. Outdoor games**
- 8. Action songs**
- 9. Hopping**
- 10. Walking**
- 11. Passing the ball**