

English I

**(Based on new curriculum issued by the council for the Indian School
Certificate Examination, New Delhi
First – Edition Nov 2016, Published by RDCD)**

First Term Syllabus

1. Kinds of Nouns
2. Singular and Plural Nouns
3. Countable and Uncountable Nouns
4. Gender
5. Pronouns and its kinds- Possessive, Relative and Interrogative
6. Articles
7. Adjectives and its kinds- Descriptive, Demonstrative, Quantity, Possessive, Interrogative and Comparative degrees.
8. Adverbs and its kinds- Manner, Time, Place, Comparison.
9. Comprehension: 1) The Ant and the Grasshopper
2) A Lovable Friend
3) Sleeping Beauty
4) How the Camel Got its Hump
5) Candyland

Creative Writing and Activities.

1. Simple picture composition.
2. Narrate stories on various themes with expressions and actions.
3. Dictation from short unseen passages
4. Narration of experiences.
5. Story Telling
6. Short paragraph writing.

Second Term Syllabus

10. Tenses: Simple Present, Present Continuous, Present Perfect, Simple Past, Past Continuous.
11. Expressing Future Time
12. Subject and Predicate
13. Prepositions: Time and Place
14. Conjunctions
15. Punctuation: Capital letters/ Full stops/ Question Marks.
16. Kinds of Nouns (Continued)
17. Adjectives and its kinds- Descriptive, Demonstrative, Quantity, Possessive, Interrogative and Comparative degrees. (Continued)
18. Possessives
19. Adverbs and its kinds- Manner, Time, Place, Comparison.(Continued)
20. Comprehension: 1) Black Beauty
2) Earth Day
3) Amazing Helen

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4) The Kind Dove

5) Born Free

Creative Writing and Activities:

1. Sharing ideas amongst children..
2. Dramatisation on stories or poems
3. Drawing on any Topic and writing a paragraph on it.
4. Narrating experiences.

Teaching and Learning points.

The teaching of grammar should be situational and communicative. Avoid formal rules and definitions. There is no place for formal grammar in the primary school. Grammar should be integrated with reading and with written work

English II

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First Term Syllabus

1. The Enchanted Wood
2. Life of a Leaf
3. *Rabbit and Lark*
4. How Birds got Bright Feathers
5. Lessons with Baloo
6. *There Isn't Time*
7. Hercules
8. Mr Jeremy Fisher
9. *The Wind*
10. The Sword of the Lake

Second Term Syllabus

11. Sharks!
12. *Koel*
13. The Yum Yum Shop
14. The River Bank
15. *Books*
16. A Magical World
17. Matsya
18. *Running Through The Rain*
19. A Tree's Childhood
20. *Five Little Brothers*

Note : In Eng 2, syllabus Words in Italics indicate poems

Teaching and Learning Points

Children find interest in tales based on History, mythology, legend, mystery and adventure. Stories of adventure appeal to their imagination, hence stories of heroes, myths, fables and sagas will be read out to the class. Animal stories on books or CD'S will be read or shown. The books and stories will be used for composition exercises. The teacher will encourage the children to read for themselves.

Literature in Poetry

Poetry essentially an expression of emotion and the chief aim of poetry at the primary stage is to encourage pupils to appreciate and enjoy poems.

Poems should not be clinically dissected for word-by-word meanings and line-by-line explanation. It is non-academic to insist that pupils memorize poems. The teacher will recite well from memory so she can be a model for the children to imitate.

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The poems that are not included in the syllabus may be recited for purposes of practicing recitation.

Handwriting

1. It should be distinctive – each letter should have a characteristic of its own.
2. It should be simple with no unnecessary flourishes.
3. Letters and words should be evenly spaced, neither too far apart nor crowded together.
4. There should be uniformity in size of letters, spacing, alignment and direction of slant.
5. The script should be such that it can be executed at a reasonable speed. It should not be laboured. It must however be emphasized that speed should not be aimed for in the earlier stages of writing. It should be kept in mind as a goal to be achieved by older pupils.

Guided Written Work After Some Oral Discussion

1. Writing sentences on why I like fruit, why I like ice cream, what happened on my way to school.
2. Drawing a picture and telling a story.
3. Writing short descriptions (3 – 4 sentences) about persons, objects.
4. Writing negative sentences from positive ones.

Spelling and Dictation

1. Direct the children's attention to the appearance, sound and structure of the words and to irregularities among the words and so help them to acquire a feel for the underlying rules of spelling.
2. Give children a lot of practice so that good spelling becomes habitual and automatic.
3. Help pupils develop strategies for discovering correct spelling when they are in doubt. Help them in the correct use of the dictionary for this purpose.
4. Effective teaching of spelling must be geared to individual needs. Each child will have different needs and teaching spelling to a class as a whole or from word lists may not always be a satisfactory answer to individual problems. The pupil needs to practice those words which he himself spells incorrectly.

2nd Language - Hindi

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1st Term Syllabus

GunjanHindi Pathmala – 3

- 1.Upwan ke phool
- 2.Roopa dar nahin
- 3.Teen gudiyan
- 4.Samay ka mol
- 5.Rajendra babu
- 6.Doodh ka rang
- 7 Daman aur pithiyas
- 8.Anand hi anand

Bhasha Adhigam evam Vyakaran – 3

- 1.Bhasha
- 2.Vyakaran
- 3.Varn
- 4.Shabd
- 5.Sangya
- 6.Sarwanam
- 7.Viseshan
- 8.Ank gyan-1-50 tak

2nd Term Syllabus

GunjanHindi Pathmala – 3

- 1.Shunya
- 2.Anokhi chidiya
- 3.Picnic
- 4.Deep se deep jalao
- 5.Vishwa pustak mela
- 6.Sabse badhkar hum
- 7.Michael Farade

Bhasha Adhigam evam Vyakaran – 3

- 1.Kriya
- 2.Ling
- 3.Vachan
- 4.Vakya
- 5.Muhavre
- 6.Ank gyan 51 se 100 tak
- 7.Kahani
- 8.Unseen passage
- 9.Anuched
- 10.Chitra varnan

2nd Language – Bengali

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Parba – Pratham

Sahaj Path :- Galpa

- 1) Indurer bhoj
Kabita
- 1) Sarthak janam
- 2) Swadhinatar such
- 3) Majar desh

Sahitya Path :- Galpa

- 1) Gopaler buddhi
- 2) Tuntuni ar biraler katha
- 3) Abdul majhir galpa

Kabita path :-

- 1) Prajapati
- 2) Talgachh

Byakaran :- Pad, panch pad, bishesya, bisheshon, sarbanam, dwani o barnamala
Anuchchhed likhan- Amader bidyalaya

Parba- Ditya

Sahaj Path :- Galpa

- 1) Sisir kuyasha megh o bristhi
- 2) Lobher saaja
Kabita
- 1) Samabyathi

Sahitya Path :- Galpa

- 1) Pinrer buddhi
- 2) Abak jalpan
- 3) Bandhu
Kabita
- 1) Sabar ami chhatra
- 2) Palkir gan

Byakaran :-

- Bodh pariskha – Hitopadesher galpa, Pakano
- Lekhar madhye biram
- Sadhu bhasha o chalit bhasha
- Abyaya
- Kriya

3rd Language – GUJARATI
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1ST TERM

- 1) Revision of swar and vyanjan
- 2) Barakhadi
- 3) Matra ni orakh U to Anga na Shabda
- 4) Two and Three letters words
- 5) Introduction of words with pictures
- 6) Poem
- 7) Conversation
- 8) Samanaya Gyan

2ND TERM

- 1) Counting 1-30 in English to Gujarati
- 2) Handwriting
- 3) Matra ni orakh U to Anga na Shabad
- 4) Conversation
- 5) Poem
- 6) Samanaya Gyan

Mathematics

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1st Term syllabus

1. 4 - Digit Numbers
2. Addition of 4 Digit Numbers
3. Subtraction of 4 Digit Numbers
4. Geometry and Pattern
5. Multiplication
6. Division
7. Handling Data

2nd Term syllabus

1. Multiplication(continued)
2. Division(continued)
3. More Division
4. Fraction
5. Money
6. Time
7. Measurement

History

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Term – 1

1. The Universe
2. Our Earth
3. The Earth and Beyond
4. Concept of time
5. Rules and Duties
6. Community Helpers-Public Services
7. Air and Water

Term- 2

1. Changing Lifestyle
2. Culture and Life styles in India
3. Our Environment
4. Landforms of India
5. Our Government
6. Transportation-Moving Around Today
7. Communication-National Symbol

Note: From 2019-2020 onwards history and geography will be combined in Social Studies.

Geography

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1st Term

1. Learning about Directions
2. Our Universe
3. Our Earth- The Blue Planet
4. Our Earth- The Globe and the Atlas
5. Seasons
6. Continents and Oceans
7. Our Country - The Land
8. Physical features
 - Understanding the meaning of these terms; hill, mountain, peak, valley, mountain rang, valley, plateau/tableland plain, desert, peninsula, stream, river, tributary, mouth of river lake, fresh and salt water, ocean / sea.
 - Locating and naming these physical features on a map of India.
9. Weather and climate
 - What is weather?
 - What is climate?
10. Learning about your own City – important places, their history (anecdotes associated with them), industries. occupations of people in your city.
11. Learning about your State – its people, their occupations, physical features, natural resources and industries, transport etc.

2nd Term

1. Mountains ,Valleys & Plateaus
2. Plains & Deserts
3. Rivers
4. Some more Geographical forms
5. The Restless Earth
6. Volcanoes

Mapping

- (a) Drawing a map of the classroom (not to scale)-revision.
- (b) Drawing a floor plan – showing classrooms.

Learning to read a simple map of an area – e.g. market place.

Looking at things from above and drawing different views of simple objects.

Drawing a small area as a map – not to scale – the use of a key.

- (a) Introducing the map of India as seen on TV or in newspapers etc.
- (b) Finding the different States of India on a map. (atlas).
- (a) Learning the principle directions – E, W, N, S.
- (b) Locating states/countries in relation to each other in terms of these directions.

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Environmental Studies

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1ST Term

1. Family
2. Caring For others
3. Shelter
4. Food
5. Water
6. Travel
7. Means of Communication

2nd Term

1. The world of Plants
2. The World of Animals
3. Living and Non-Living Thing
4. Natural Resources
5. Soil
6. The Universe
7. Our Body

Note: Not applicable w.e.f. 2018-2019

Science

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1st Term

1. Life on earth.
2. Parts of a plant.
3. What plants produce.
4. Animals.
5. Insects.

2nd Term

1. Birds.
2. The human body.
3. Safety.
4. The earth.
5. Atmosphere and pollution.

**General Knowledge
(Common to all Classes with varying degree of learning objective)**

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1. **SUCCESS SKILL - PERSONALITY DEVELOPMENT**
 - The grooming of self-confidence begins with the developing of one communication skills.
 - Just bookish knowledge is not enough
 - To be successful in today's world, we must know how to express what we know.
2. **SUCCESS SKILL – LIFE SKILL**
 - The relevant knowledge required for everyday existence.
 - To encourage students to be aware of what is happening around them and how to respond and react in their everyday environment.
3. **SUCCESS SKILL – GENERAL KNOWLEDGE**
 - Relevant and useful information for everyday life.
 - Gradation of knowledge according to class.
4. **SUCCESS SKILL – CREATIVITY AND THINKING SKILLS**
 - Like our bodies, our brain too needs regular exercise.
 - Interactive exercises and mind games that will help the students to think logically and to stimulate their thought processes.

Note :

- Class-wise detailed syllabus will be as per the series of the prescribed book. (The series number corresponds to the class)
- Classes I-IV – Projects & worksheet based
- Classes V-VII – a) Written exams with grades
 - b) Quiz /Scrap books on different topics
 - c) Projects – Current affairs, Geography, History etc
 - d) Quiz may be conducted by the students on any of the above mentioned subjects.
 - e) Question bank may be compiled.

Value Education
(Common to all Classes with varying degree of learning objective)

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Suggestions

- 1) No books to be prescribed, no evaluation.
- 2) Teachers to plan out specific topics for allotted classes * (same topic from I-IV but different approach).
- 3) Library periods will be utilised for both Value education and library (Every section will be divided for library and value education class, on the basis of gender. When the boys go to the library, the girls will be attending value education class and vice versa)
- 4) Suggested group activities – socially useful activities like – a) gardening b) classroom cleaning c) organizing the library books etc.
- 5) Creative work like – chart making, composing songs, poetry writing, writing prayers and arranging for prayer service during exams, indoor games involving group activity, playing any musical instruments etc.
- 6) Awards will be given at the end of the year based on the student’s all-round personality development.

Suggested Topics

- 1) Discipline
- 2) Honesty
- 3) Health & Hygiene
- 4) Friendship
- 5) Respect towards elders
- 6) To develop healthy competitive spirit.
- 7) To develop a sense of responsibility.
- 8) Etiquette

- These can be channelized into academics for senior students in the following ways-
- The writing skills can be channelised into literary works which involves imagination.
- Activities which involve public speaking and shouldering responsibilities, will embolden the student in the higher classes, to take up greater responsibilities like captainship, oral projects and literary events which require addressing a crowd.
- If Value education is taught to a small group, every child will get individual attention so students will be able to overcome their inhibitions and be interactive in academic sphere.
- All round development through the various activities stated will help to make the students more focused in academics, increase power of concentration and make them more dedicated.

Socially Useful Productive Work / Art & Craft

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1st Term

- | | |
|-------------------------|---|
| 1. Health And Hygiene | Making Charts on cleanliness.
Make dustbins . |
| 2. Food | Make charts on different types of food of different states.
Make fruit chat. |
| 3. Shelter And Clothing | Display of different kinds of materials. |

2nd Term

- | | |
|--|---|
| 1. Culture And Recreation | Pot painting.
Candle making .
Wrapping paper printing . |
| 2. Community Work
&
Social Service | Hand Puppets .
Paper Bags .
Envelopes . |

Term	Topic	Support Program
1 st Term	Health And Hygiene	Candy Box House Fly
	Food	Lady's Finger Printing Knife Activity Pulses Activity Craft Activity
	Shelter And Clothing	Paper Craft Foil Activity Match Stick Activity Thumb Printing Parrot Fox Face Boat Crab Dog Rabbit
2 nd Term	Culture And Recreation	Button Activity Craft Activity Cotton Printing Pencil Sharpener Activity Snake Leaf

Socially Useful Productive Work / Art & Craft

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Doll

Community Work &
Social Service

Cotton Pasting
Leaf Printing
Flower Pot

Computer Studies

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1st Term

1. Operating System
 - What is computer made of?
 - Operating System
 - Types of Operating systems
 - Desktops and icons
2. More About Paint
 - Moving and Copying objects
 - Undo and Redo
 - Rotate/Flip a Drawing
 - Resize a Drawing
 - Skew a Drawing
 - Set drawing as a desktop background
 - Zoom In and Out
3. Lets Learn KTurtle
 - Starting KTurtle
 - Entering Commands
 - The Toolbar
 - Saving an Image
4. KTurtle Commands
 - FORWARD Command
 - BACKWARD Command
 - TURNRIGHT Command
 - TURNLEFT Command
 - DIRECTION Command
 - CENTRE Command

Typing Master

2nd Term

5. Writing and Math in KTurtle
 - FONTSIZE Command
 - PRINT Command
 - GO Command
 - SPRITEHIDE and SPRITESHOW Commands
 - Math in KTurtle
6. Editing Text in Word 2013
 - Parts of the word 2013 Window

Computer Studies

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- Editing Text
- Undo and Repeat commands
- Copying and Moving Text

7. Formatting Text in Word 2013

- Character Formatting
- Highlighting and Aligning text
- Applying Borders and Shading

8. Enjoy with Tux Paint

- Starting Tux paint
- Main Screen
- Drawing tools
- Other controls

9. Typing Master